VCCS NEW HORIZONS

2017

MARK R. WARNER
VIRGINIA

UNITED STATES SENATOR
WASHINGTON, D.C.

April 12, 2017

Dear Friends,

I am pleased to extend my warmest greetings to all who are gathered for Virginia Community College System's (VCCS) 2017 New Horizons Conference.

This event, hosted by the Office of Professional Development, provides an important opportunity for VCCS faculty, staff, and administrators to further their abilities to help students succeed and promote institutional excellence. With over 800 attendees, the conference allows you to network with fellow professionals from across the Commonwealth and to share best practices with one another. You will hear from representatives of all 23 Virginia Community Colleges as they compete for the New Horizon's Excellence in Education Awards. These professional development opportunities will certainly engage and inspire you.

As VCCS begins its 52nd year, it is important to pay tribute to the work you do each day to benefit Virginians. You deliver innovative and affordable postsecondary education while fostering entrepreneurship, economic development, and workforce readiness. These activities require hard work, leadership, and creative thinking. I commend Chancellor DuBois and all of the other luminaries and colleagues who have contributed to making VCCS' important work possible. I am looking forward to your next 50 years of modeling the gold standard for the rest of the country and working together to advance the system's important role in Virginia.

I wish you the very best for an informative conference and continued success in the years to come.

Sincerely,

Mark R Warner

MARK R. WARNER
United States Senator

April 12, 2017

Dear Colleagues:

Welcome to New Horizons, one of the most anticipated events on the VCCS calendar.

This year's theme, "A Celebration of Student Success," is not just a terrific reminder of what inspired us to first pursue community college careers, it is a rallying cry for the passion and innovations that will define ***our*** success moving forward.

Our statewide, six-year strategic plan, *Complete 2021*, calls for our colleges to triple the number of credentials they put into the Virginia economy by the year 2021. Achieving that goal requires us to think differently and specifically about the ways we go about helping students succeed at our colleges.

From technology to workplace expectations, from high school experience to family dynamics, it is sometimes hard to grasp just how different the reality today's students face is from the one we lived through when we were students ourselves. The chance to serve these 21st century students, to help them realize their American Dream inspires and challenges us to bring new approaches and fresh perspectives to this, our sacred work. Just wait until you see some of the efforts occurring across our colleges today!

The State Board for Community Colleges, your college presidents, and the System Office staff strive to support you and put you in the best possible position to shine and bolster the student success that sits at the center of all we do.

I believe in you and I appreciate the blend of expertise and heart you bring to teaching – the very thing that makes our colleges such special places. Please know how much I value your partnership in serving our students, and how grateful I am for all that you do every day at Virginia's Community Colleges.

Sincerely,

Glenn DuBois
Chancellor

Dear Colleagues:

Welcome to New Horizons 2017, the premier teaching and learning conference of Virginia's Community Colleges, and *"A Celebration of Student Success."* For three days each spring, a remarkable cross-section of community college practitioners and professionals representing 23 colleges, 40 campuses, and some 250,000 students' dreams, come together to share practice and pedagogy that advances the *Complete 2021* agenda.

This is a year punctuated by crucial conversations on how we can improve the ways students connect with, enter into, progress within, and succeed beyond our classrooms; by examinations of place-based recruitment and retention strategies that illuminate our relentless pursuit of student success; and by reflection on how swift, flexible and sustainable our institutions are when addressing projected educational and workforce needs.

Here to enliven these conversations are two outstanding keynote speakers: Anne Holton, a leading advocate for at-risk and underserved youth and families, whose leadership by example sharpens and deepens our understanding of equity; and Erin Gruwell, a *New York Times* bestselling author and education activist whose progressive teaching approach transformed her students' lives. Both keynote presentations, as well as a book signing with Erin, are not-to-be-missed!

Here to illuminate our important work is Rosemary Gallick, the 2017 New Horizons Featured Artist and Professor of Art and Art History at Northern Virginia Community College. Her work, *"Raging Rapids"* is featured throughout the conference and is the 3rd in the series of official New Horizons conference posters. Be sure to attend the poster signing and art demonstration.

This year we've added the innovative "*Blackboard Urgent Care Clinic*," taught by Blackboard administrators and experts ready to teach and troubleshoot on demand. We also continue exciting new programs such as the *Friday Double-Features* and the *Leadership Spotlight Series*. We are pleased to announce that the 2017 *Leadership Spotlight Series* focuses on the Chancellor's Professional Reading List. The Chancellor and VCCS college presidents will facilitate sessions in a featured series called *"Great Books. Great Ideas. Great Leaders."*

The highly-anticipated Excellence in Education Awards are bigger and better than ever, with all 23 colleges competing for bragging rights in best practices in student success. Two plenary sessions feature these outstanding projects. Everyone wants a front row seat when the recipients of these and other distinguished teaching awards are revealed at the beautiful Excellence in Education Awards Gala.

Remember that some Peer Groups have earmarked time to meet, and we have again doubled our live-streaming capacity. Please take time to visit the Exhibitor Hall, talk with our partners about their resources, and thank them for their record-breaking show of support this year. Get your Exhibitor Passport stamped to win amazing prizes at the Closing Session!

In closing, thank you for your service to our students, our mission and our strategic vision. It is and always will be an honor and privilege to serve with those whose vocation is to transform vision into reality, ideas into action, and aspirations into achievements.

Abigail Gray Stonerock

Dr. Abigail (Abby) Stonerock
Director, Office of Professional Development

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VCCS NEW HORIZONS 2017
Agenda-at-a-Glance

Wednesday, April 12, 2017

10:00 a.m. – 5:30 p.m.	Registration and Exhibits Open
12:00 – 12:45 p.m. 12:45 – 1:30 p.m.	Opening Ceremony/Luncheon/Welcome by Dr. Robert Sandel, Roanoke Ballroom Keynote Speaker Anne Holton *(Sponsored by **Blackboard**)*
1:30 – 2:00 p.m.	"Meet the Exhibitors" Beverage Break, Crystal Ballroom
2:00 – 2:45 p.m.	Concurrent Session #1
3:00 – 3:45 p.m.	Concurrent Session #2
4:00 – 5:30 p.m.	Student Success Plenary #1, Roanoke Ballroom
5:30 – 11:00 p.m.	New Horizons After Hours *(Dinner on your own; no shuttle service available)*

Thursday, April 13, 2017

6:30 – 7:15 a.m.	New Horizons for the Mind and Body: Morning Stretch/Yoga, All Levels, Tinker Mountain
7:15 – 8:15 a.m. 8:00 – 8:15 a.m.	Breakfast - Roanoke Ballroom Student Success Keynote Speaker Jewell White – *please be seated by 7:50 a.m.*
8:00 – 5:30 p.m.	Registration/Information Desk Open
8:30 – 9:15 a.m.	Concurrent Session #3
8:30 a.m. – 4:00 p.m.	Exhibits in Crystal Ballroom
9:30 – 10:15 a.m.	Concurrent Session #4
10:30 a.m. – 12:00 p.m.	Student Success Plenary #2, Roanoke Ballroom
12:00 – 12:45 p.m.	Grab 'n Go Lunch, Roanoke Ballroom
12:00 – 3:00 p.m.	Featured artist, Rosemary Gallick, acrylic painting demonstration and poster signing, Roanoke Foyer
1:00 – 1:45 p.m.	Concurrent Session #5
2:00 – 2:45 p.m.	Concurrent Session #6
3:00 – 3:45 p.m.	Concurrent Session #7
4:00 – 4:45 p.m.	Concurrent Session #8
5:00 – 5:45 p.m.	Peer Group Sessions
5:45 – 6:30 p.m.	Excellence in Education Reception, Peacock Alley & Garden Court *(Sponsored by **Pearson**)* ***inclement weather alternative, Roanoke Foyer***
6:30 – 8:30 p.m.	Excellence in Education Awards Gala – Roanoke Ballroom *(Sponsored by **Follett**)*
8:30—10:30 p.m.	Live Music by The Kings Band, Crystal Ballroom *(last shuttle at 10:30 p.m.)*
9:00 – 11:00 p.m.	New Horizons After Hours *(no shuttle service available after 10:30 p.m.)*

Friday, April 14, 2017

6:45 –7:45 a.m.	New Horizons for the Mind and Body: Morning Stretch/Yoga, All Levels, Tinker Mountain
8:30 – 10:45 a.m.	Registration/Information Desk Open
8:45 – 9:45 a.m.	Concurrent Session #9: Friday Double-Feature Series
10:00 – 10:30 a.m. 10:30 – 11:30 a.m.	Closing Brunch, Roanoke Ballroom Keynote Speaker Erin Gruwell – *please be seated by 10:15 a.m.*
11:30 a.m. – 11:45 a.m.	Closing Remarks, Raffle, and Conference Adjourns
11:45 a.m. – 12:30 p.m.	EIE Table Display Teardown

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Wednesday, April 12, 12:00 p.m.
Opening Keynote Speaker

Anne Holton

Virginia Board of Education and former Virginia Secretary of Education

Anne Holton is a life-long advocate for children and families in Virginia. After graduating with a B.A. from Princeton and a Harvard law degree, Holton worked as a legal aid lawyer serving low-income families. She served as a juvenile and domestic relations district court judge from 1998 until 2005 when her husband, Tim Kaine, was elected Governor of Virginia.

As Virginia's First Lady, Holton championed a successful initiative to secure permanent family connections for more foster youth. She later served as a consultant at the Annie E. Casey Foundation on foster care systems reform, with a focus on judiciary issues and preventing unnecessary out-of-home placements of youth due to complex behavioral issues.

In 2008 Anne Holton worked with the Virginia Foundation for Community College Education to establish the Great Expectations program, which works through campus coaches based on community college campuses to improve access to and success in higher education for Virginia's foster youth and alumni. She served as the Program's Director in 2013.

Holton attended public schools in Roanoke, Richmond, and Fairfax County, Virginia. With her family she helped integrate the Richmond Public Schools in 1970. She has been an active PTA member and volunteer at six Richmond public schools, where her children were educated. Holton served on the Richmond Public Schools Education Foundation Board 2010-2012 and on the Voices for Virginia Children Board 2010-2013. She also has served on the Advisory Board to Youth-Nex, the UVa Center to Promote Effective Youth Development at the Curry School of Education.

Holton is the recipient of the Annie E. Casey Foundation's Life Award of Distinction and the Richmond YWCA Outstanding Woman in Law award in 2006 among other honors.

She and her husband (now U.S. Senator Tim Kaine) have three adult children and reside in Richmond, Virginia.

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Friday, April 14, 10:00 a.m.
Closing Keynote Speaker

Erin Gruwell
Educator and Founder, Freedom Writers Foundation

Erin Gruwell is a teacher, an education activist, and the founder of the Freedom Writers Foundation. She created the Freedom Writer Methods, a progressive teaching philosophy and curricula designed to achieve excellence from all students.

By fostering an educational philosophy that values and promotes diversity, Gruwell transformed her students' lives. She encouraged them to re-think rigid beliefs about themselves and others, reconsider daily decisions, and ultimately re-chart their futures. With Gruwell's support, they chose to forego teenage pregnancy, drugs, and violence to become aspiring college students, published writers, and catalysts for change. They dubbed themselves the "Freedom Writers"—in homage to civil rights activists The Freedom Riders—and published a book.

Inspired by Anne Frank, Erin and her students captured their collective journey in The Freedom Writers Diary. Through poignant student entries and Erin's narrative text, the book records their "eye-opening, spirit-raising odyssey against intolerance and misunderstanding." In early 2007, *Teach With Your Heart*, Erin's powerful memoir and call to arms was published.

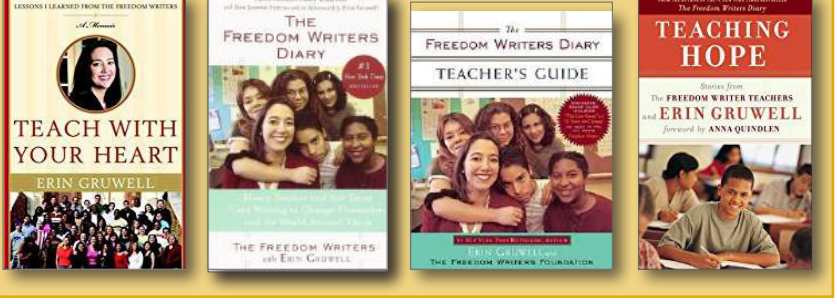
While Erin has been credited with giving her students a "second chance," it was perhaps she who changed the most during her tenure at Wilson High School. She decided to channel her classroom experiences toward a broader cause, and today her impact as a teacher extends well beyond Room 203. Erin founded the Freedom Writers Foundation where she currently teaches teachers around the country how to implement her innovative lesson plans into their own classrooms. Recently, Erin's teaching methods from her time in Room 203 have been published in the *Freedom Writers Diary Teacher's Guide*. Proceeds from the sale of all books directly fund the Freedom Writers Foundation.

Erin and her students have appeared on numerous television shows, including *Oprah, Prime Time Live with Connie Chung*, Barbara Walters' *The View*, and *Good Morning America*, to name a few. Erin and the Freedom Writers have earned dozens of awards including the prestigious Spirit of Anne Frank Award.

Erin is a graduate of the University of California Irvine, where she received the Lauds and Laurels Distinguished Alumni Award. She earned her Master's Degree and teaching credentials from California State University Long Beach, where she was honored as Distinguished Alumna by the School of Education.

Book Signing

We all know retention and comprehension increase significantly when combined with review and reflection. Take this to heart and enhance your own teaching by taking home a signed copy of one of Erin's four books available for purchase. The book-signing immediately follows her talk.



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Sessions at-a-Glance

ROOM	SESSION TITLE	TOPIC CATEGORIES	PRESENTER(S)
WEDNESDAY, APRIL 12, OPENING KEYNOTE 12:00 – 1:30 P.M.			
Roanoke Ballroom	Virginia's Community Colleges: Changing Lives. Building Futures	Academic Leadership, Student Engagement, Retention and Success, Professional Development	Holton
WEDNESDAY, APRIL 12, SESSION ONE 2:00 – 2:45 P.M.			
Shenandoah A	Demystified: Faculty Awards and Recognitions Made Simple	Academic Leadership, Professional Development, Student Engagement, Retention, and Success	Lisk, Williams, Lea, Talley
Shenandoah B	Open Textbook Network: Helping You Transition from Print to Open	Student Engagement, Retention, and Success, Professional Development, Teaching and Learning with Technology	Reinauer, Riggs, Newell
Pocahontas A	Lectures that Last	Teaching and Learning with Technology, Student Engagement, Retention, and Success, Instructional Design	Back
Pocahontas B	Quick Start: Open Education Resources (OER)	Student Engagement, Retention, and Success, Innovations in Developmental Education, Other	Boggs, Maksoud
Appalachian	Visionary Leadership	Academic Leadership, Professional Development	DuBois, Downey, Raspiller
Roanoke E	Using Technology to Streamline the Onboarding Process & Improve College Readiness	Student Engagement, Retention, and Success, Teaching and Learning with Technology, Exhibitor Presentations	Wilson, Buchanan Foster
Roanoke F	Transitioning to Digital: Models for Affordability and Success	Teaching and Learning with Technology, Exhibitor Presentations, Academic Leadership	Poole
Roanoke G	Placement by Automated Essay Scoring: One Law for the Lion and the Ox	Teaching and Learning with Technology, Student Engagement, Retention, and Success, Scholarship of Teaching and Learning (SoTL)	Ziegler
Roanoke H	Unnatural Learning	Scholarship of Teaching and Learning (SoTL), Student Engagement, Retention, and Success, Professional Development	Loser
Mill Mountain	Library Live! Collaborating Towards Heightened Information Literacy & Retention in ENG-111 & 112	Student Engagement, Retention, and Success, Teaching and Learning with Technology, Instructional Design	Watson, Woetzel
Buck Mountain	Lessons Learned from an Accreditation Journey	Scholarship of Teaching and Learning (SoTL), Academic Leadership, Professional Development	Edwards, Downey, Alt
Harrison/Tyler	Desire 2 Learn Learning Management System Test Drive: Improving Student Success with Brightspace LMS	Student Engagement, Retention, and Success, Teaching and Learning with Technology, Instructional Design	Ganesh, Ketelaars

ROOM	SESSION TITLE	TOPIC CATEGORIES	PRESENTER(S)
WEDNESDAY, APRIL 12, SESSION ONE 2:00 – 2:45 P.M.			
Monroe Computer Lab	Basics in Cyber Security For Professors to Disseminate to Students Towards Prevention & Safety	Teaching and Learning with Technology, Instructional Design, Innovations in Developmental Education	Brezinski
Wilson Computer Lab	Blackboard Urgent Care Clinic	Student Engagement, Retention, and Success, Instructional Design, Creating Inclusive Learning Environments	
WEDNESDAY, APRIL 12, SESSION TWO 3:00 – 3:45 P.M.			
Shenandoah A	Workforce Credentials Grant: Impact is Unmistakable!	Other, Professional Development, Student Engagement, Retention, and Success	Fast, Stamper, Carter
Shenandoah B	An "Out of this World" Student Success Experience: From MARS Internships to Gainful Employment	Student Engagement, Retention, and Success, Instructional Design, Creating Inclusive Learning Environments	Thomas-Glover, Nash, Twiggs, Floyd
Pocahontas A	College Preparation through a New Student Experience: A Roundtable Discussion	Student Engagement, Retention, and Success, Instructional Design, Creating Inclusive Learning Environments	McBride
Pocahontas B	Establishing Actual Costs of Textbooks: Data from the Virginia's Community Colleges	Student Engagement, Retention, and Success, Academic Leadership, Instructional Design	Carpenter-Horning, Grewe, Miller
Appalachian	A Study of Women Community College Leaders: Gender and Diversity Issues in Advancement	Academic Leadership, Professional Development, Other	Yearout, Brenner, Williams
Roanoke E	Academic Solutions for Student Success	Student Engagement, Retention, and Success, Exhibitor Presentations, Teaching and Learning with Technology	Jordan
Roanoke F	Great Writers, Great Thinkers: Engage Students with Timely, Meaningful Feedback Using Turnitin	Teaching and Learning with Technology, Student Engagement, Retention, and Success, Exhibitor Presentations	Bright
Roanoke G	The Use of Peer Assessment for Tutor Professional Development in Academic Support Centers	Professional Development, Student Engagement, Retention, and Success, Scholarship of Teaching and Learning (SoTL)	Adler, Monserez
Roanoke H	The Best Learning Starts with Questions, Not Answers: Inquiry-Based Learning in the VWCC Classroom	Student Engagement, Retention, and Success, Instructional Design, Scholarship of Teaching and Learning (SoTL)	Deaver, White
Mill Mountain	Math Pathways—Design to Implementation	Student Engagement, Retention, and Success, Innovations in Developmental Education, Scholarship of Teaching and Learning (SoTL)	Parker

Sessions at-a-Glance

ROOM	SESSION TITLE	TOPIC CATEGORIES	PRESENTER(S)
WEDNESDAY, APRIL 12, SESSION TWO 3:00 – 3:45 P.M.			
Buck Mountain	The Aspen Presidential Fellowship for Community College Excellence: The Application Process and the Experience	Professional Development, Student Engagement, Retention, and Success, Academic Leadership	Rhine, Westover
WEDNESDAY, APRIL 12, STUDENT SUCCESS PLENARY ONE 4:00 – 5:30 P.M.			
Roanoke Ballroom	Student Success Plenary—Effective Advising: It Makes a Difference	Student Engagement, Retention, and Success, Academic Leadership, Creating Inclusive Learning Environments	
BEGIN DAY TWO THURSDAY, APRIL 13			
THURSDAY, APRIL 13, 6:30 – 7:15 A.M.			
Tinker Mountain	New Horizons for the Mind and Body: Morning Stretch/Yoga, All Levels	Other	Schubert
THURSDAY, APRIL 13, SESSION THREE 8:30 – 9:15 A.M.			
Shenandoah A	Something Wickedly Fun This Way Comes: Unexpected Student Interest and Success via Electronic Badges	Student Engagement, Retention, and Success, Teaching and Learning with Technology, Scholarship of Teaching and Learning (SoTL)	Critchfield, Lloyd
Shenandoah B	Increasing Female Enrollment in STEM Education	Student Engagement, Retention, and Success, Creating Inclusive Learning Environments, Professional Development	Lasley, Silvers, Tipton, Sullivan
Pocahontas A	Inquiring Minds: Tips and Techniques for Publishing with the VCCS Flagship Journal, Inquiry	Student Engagement, Retention, and Success, Teaching and Learning with Technology, Professional Development	Hashmi, Coren
Pocahontas B	The New Learning Ecosystem at HigherEd.org: A Portal for Personalized CBE Using OER	Teaching and Learning with Technology, Instructional Design, Community College Workforce Alliance	Milam
Appalachian	Leading Learning Organizations: The Art of Making Choices	Academic Leadership, Professional Development, Other	Godwin, Dever , Rainone
Roanoke E	Turning Content Into Community - Merging Messaging and Publishing for the Mobile Learning Community	Teaching and Learning with Technology, Instructional Design, Student Engagement, Retention, and Success	Feldt
Roanoke F	Increasing Student Engagement Using Advanced OER Courseware	Teaching and Learning with Technology, Student Engagement, Retention, and Success, Exhibitor Presentations	O'Connor, Volzer
Roanoke G	Program Standards to Determine a High Quality Post Secondary Trade and Industrial Program	Other, Student Engagement, Retention, and Success, Academic Leadership	Rubin

ROOM	SESSION TITLE	TOPIC CATEGORIES	PRESENTER(S)
THURSDAY, APRIL 13, SESSION THREE 8:30 – 9:15 A.M.			
Roanoke H	Cultivating a Collaborative Classroom: Student-Instructor Collaboration in College Composition	Student Engagement, Retention, and Success, Creating Inclusive Learning Environments, Instructional Design	Cutchin, Porter, Martin, Plummer, Jackson
Mill Mountain	Teaching Tangier: Using a Telepresence Robot for Dual Enrollment Instruction	Teaching and Learning with Technology, Student Engagement, Retention, and Success, Other	Britt
Buck Mountain	NOVA's Pathway to the American Dream: A Strategic Plan for Student Success	Student Engagement, Retention, and Success, Community College Workforce Alliance, Creating Inclusive Learning Environments	Ralls, Errico
Harrison/Tyler	Schoology Learning Management System Test Drive		
Monroe Computer Lab	Designing Data Visualizations for the Non-Designer	Other, Instructional Design, Professional Development	Thomas
Wilson Computer Lab	Blackboard Urgent Care Clinic	Student Engagement, Retention, and Success, Instructional Design, Creating Inclusive Learning Environments	
THURSDAY, APRIL 13, SESSION FOUR 9:30 – 10:15 A.M.			
Shenandoah A	Providing Professional Mentors for Students	Student Engagement, Retention, and Success, Other, Professional Development	Workman, Campbell
Shenandoah B	Can Competency-Based Education Really Increase Student Success?	Student Engagement, Retention, and Success, Instructional Design, Creating Inclusive Learning Environments	Gillerlain
Pocahontas A	To Think, To Speak, & To Write: The Answers to Impactful Student Learning	Student Engagement, Retention, and Success, Instructional Design, Innovations in Developmental Education	Ricks
Pocahontas B	OER-4-A&P (Open Educational Resources for Anatomy & Physiology Courses, On-Ground, Hybrid and Online)	Student Engagement, Retention, and Success, Scholarship of Teaching and Learning (SoTL), Teaching and Learning with Technology	Silva-Krott, Miller
Appalachian	How to Take Your Organization from Good to Great	Academic Leadership, Professional Development, Other	Rhodes, Friedman, Estepp
Roanoke E	Academic Solutions for Student Success	Student Engagement, Retention, and Success, Exhibitor Presentations, Teaching and Learning with Technology	Jordan
Roanoke F	The Journey to Guided Pathways & Career Coach at Wytheville Community College	Student Engagement, Retention, and Success, Academic Leadership, Exhibitor Presentations	Hall, Huffard

Sessions at-a-Glance

ROOM	SESSION TITLE	TOPIC CATEGORIES	PRESENTER(S)
THURSDAY, APRIL 13, SESSION FOUR 9:30 – 10:15 A.M.			
Roanoke G	Creating a DYN-amite SDV 100 (College Success) Course	Student Engagement, Retention, and Success, Instructional Design, Academic Leadership	Carpenter-Horning, Keller
Roanoke H	"This Feels Like a Class!"--Creating Student Engagement Online	Student Engagement, Retention, and Success, Teaching and Learning with Technology, Instructional Design	Hanks, Hanks
Mill Mountain	Inspired to Succeed: Bridging the College Readiness Gap in Math	Innovations in Developmental Education, Student Engagement, Retention, and Success, Teaching and Learning with Technology	Westcott, Pickering, Swift
Buck Mountain	Creating an Effective Transfer Pathway from Community Colleges to Four-Year Institutions	Student Engagement, Retention, and Success, Innovations in Developmental Education, Creating Inclusive Learning Environments	Blackmon, Hooshangi, Ford, Blakeley
Monroe Computer Lab	Enhancing Pedagogy: How to Motivate and Engage Students through Technology	Teaching and Learning with Technology, Student Engagement, Retention, and Success, Creating Inclusive Learning Environments	AbuZayda
THURSDAY, APRIL 13, STUDENT SUCCESS PLENARY TWO 10:30 A.M. – 12:00 P.M.			
Roanoke Ballroom	Student Success Plenary: Integrated Intervention: A Catalyst for Student Success	Student Engagement, Retention and Success, Academic Leadership, Professional Development	
THURSDAY, APRIL 13, SESSION FIVE 1:00 – 1:45 P.M.			
Shenandoah A	Associate of Fine Arts Degree	Academic Leadership, Other, Professional Development	Dean, Tompkins, Pates, Sullivan, Sundblad
Shenandoah B	HR FAQ's: Teaching Faculty Asked, We Share the Answers - Overload, Retirement, Summer Pay, Contracts	Professional Development, Academic Leadership, Other	Lee, Woodson
Pocahontas A	After the Thrill is Gone: Maintaining the Momentum of a QEP	Student Engagement, Retention, and Success, Professional Development, Other	McGraw, Wright
Pocahontas B	Digital Reading Comprehension: Bridging the Gap	Teaching and Learning with Technology, Student Engagement, Retention, and Success, Creating Inclusive Learning Environments	Harrison
Appalachian	Primal Leadership: Why Some Leaders Can't Lead	Academic Leadership, Professional Development, Other	Capps, Sprinkle, Lufkin
Roanoke E	The State of Video in Education	Teaching and Learning with Technology, Student Engagement, Retention, and Success, Exhibitor Presentations	Battle

ROOM	SESSION TITLE	TOPIC CATEGORIES	PRESENTER(S)
THURSDAY, APRIL 13, SESSION FIVE 1:00 – 1:45 P.M.			
Roanoke F	Strategies for Improving Student Attention and Engagement	Student Engagement, Retention, and Success, Creating Inclusive Learning Environments, Instructional Design	McMillon
Roanoke G	Summer High School Forensics Academy: The NOVA Experience	Creating Inclusive Learning Environments, Civic Engagement for Student Success, Other	Vander Maten, Savkar, Bushaw-Newton, Chamberlin, Kansal
Roanoke H	Gearing Up for Success: Using Online Orientation to Impact Retention	Student Engagement, Retention, and Success, Teaching and Learning with Technology, Other	Foster, Rhodes
Buck Mountain	Ensuring the Quality & Rigor of High School Dual Enrollment Courses	Student Engagement, Retention, and Success, Academic Leadership, Other	Edwards, Nearman, Grane, Correll
Brush Mountain	Connecting the Dots: Strategies to Increase Belonging	Student Engagement, Retention, and Success, Creating Inclusive Learning Environments, Other	Sproule, Addikis
Harrison/Tyler	Learning Management System Test Drive: Explore the New Learning Experience with Blackboard Ultra	Teaching and Learning with Technology, Creating Inclusive Learning Environments	
Monroe Computer Lab	It's in Their Hands! The Power of Video Tools in the Classroom	Teaching and Learning with Technology, Creating Inclusive Learning Environments, Student Engagement, Retention, and Success	Riddick, Cooper
Wilson Computer Lab	Blackboard Urgent Care Clinic	Student Engagement, Retention, and Success, Instructional Design, Creating Inclusive Learning Environments	
THURSDAY, APRIL 13, SESSION SIX 2:00 – 2:45 P.M.			
Shenandoah A	Encouraging Student Success: How Professors Can Help Students Succeed By Fostering Relationships	Student Engagement, Retention, and Success, Instructional Design, Scholarship of Teaching and Learning (SoTL)	Parks, Wynne
Shenandoah B	The Implications of Poverty on Teaching and Learning: Understanding Under-Resourced Students	Student Engagement, Retention, and Success, Creating Inclusive Learning Environments, Scholarship of Teaching and Learning (SoTL)	Clark, Walker
Pocahontas A	Providing Audio Feedback to Student Writers through Online Digital Files	Teaching and Learning with Technology, Student Engagement, Retention, and Success, Instructional Design	Babcock
Pocahontas B	Transitioning to Digital: Models for Affordability and Success	Teaching and Learning with Technology, Exhibitor Presentations, Academic Leadership	Poole
Appalachian	Effective Leaders: What They Do and Why They Do It	Academic Leadership, Professional Development, Other	Roberts, Couch, Thomas-Glover, White

Sessions at-a-Glance

ROOM	SESSION TITLE	TOPIC CATEGORIES	PRESENTER(S)
THURSDAY, APRIL 13, SESSION SIX 2:00 – 2:45 P.M.			
Roanoke E	Teaching in a Concept Based Curriculum Using Digital Resources to Increase Student Success	Teaching and Learning with Technology, Student Engagement, Retention, and Success, Exhibitor Presentations	Foy, Willett
Roanoke F	McGraw-Hill Virginia Mathematics Solutions	Exhibitor Presentations, Teaching and Learning with Technology, Student Engagement, Retention, and Success	Farber, Taylor
Roanoke G	Creating a New Copyright and Fair Use Online Course for Faculty	Teaching and Learning with Technology, Instructional Design, Professional Development	Crane
Roanoke H	Using VoiceThread to Enhance Learning	Teaching and Learning with Technology, Student Engagement, Retention, and Success, Instructional Design	Chi, Zhu
Mill Mountain	A Credential for Every Faculty Member	Academic Leadership, Professional Development	Glass, Lee
Buck Mountain	Faculty Learning Communities: A Guide to Implementation and an Analysis of Impact	Professional Development, Scholarship of Teaching and Learning (SoTL), Academic Leadership	Hashmi, Bensen
Brush Mountain	Promoting Student Success with Exigence, the VCCS Student Academic Journal	Student Engagement, Retention, and Success, Professional Development, Other	Geary, Stanbach
THURSDAY, APRIL 13, SESSION SEVEN 3:00 – 3:45 P.M.			
Shenandoah A	Addressing Science Deficiencies: Technology, Sustainability, and Enhancing Writing Rigor in the Lab	Instructional Design, Teaching and Learning with Technology, Student Engagement, Retention, and Success	Upshaw
Shenandoah B	They Need to be Heard: High School Teachers' Perceptions of Graduates' Need for Developmental Ed	Innovations in Developmental Education, Scholarship of Teaching and Learning (SoTL), Other	Tompkins, Williams
Pocahontas A	Understanding Digital Humanities: What Is It and How Do I Integrate It into My Pedagogy?	Teaching and Learning with Technology, Student Engagement, Retention, and Success, Scholarship of Teaching and Learning (SoTL)	Bensen, Larue, Garris, Creech, Watkins
Pocahontas B	Empower Learning: Digital Tools for Providing Students Timely Feedback	Teaching and Learning with Technology, Scholarship of Teaching and Learning (SoTL), Instructional Design	Wang
Appalachian	Coaching for Success: Leadership Advice from Successful Executives	Professional Development, Other	Cuthbertson, Fernandez, Tinsley Gooden
Roanoke E	Designing Enriched and Interactive Learning with Open Educational Resources	Teaching and Learning with Technology, Instructional Design, Exhibitor Presentations	Golisch, Williams

ROOM	SESSION TITLE	TOPIC CATEGORIES	PRESENTER(S)
THURSDAY, APRIL 13, SESSION SEVEN 3:00 – 3:45 P.M.			
Roanoke F	Success in Office 2016 Courses—Make YOUR Life Easier!	Student Engagement, Retention, and Success, Teaching and Learning with Technology, Exhibitor Presentations	Neighbors
Roanoke G	Smart Teaching: A Case Study in Practice	Scholarship of Teaching and Learning (SoTL), Instructional Design, Professional Development	Burbage
Roanoke H	Being the First: A Study of the First Generation Student's Experiences at a Rural Community College	Student Engagement, Retention, and Success, Scholarship of Teaching and Learning (SoTL), Creating Inclusive Learning Environments	Evans
Mill Mountain	Integrating Technology and Multimodal Writing into College Composition	Teaching and Learning with Technology, Innovations in Developmental Education, Instructional Design	Tolj
Buck Mountain	Introducing Concepts Related to Health Assessment Utilizing Virtual Simulation	Teaching and Learning with Technology, Student Engagement, Retention, and Success, Other	Mittura, Sheaffer
Brush Mountain	An ALEKS Pilot for Pathways Precalculus: Lessons, Benefits & Ideas for Faculty & Administrators	Teaching and Learning with Technology, Student Engagement, Retention, and Success, Instructional Design	Burns, Vaughan
Harrison/Tyler	Canvas by Instructure: Learning Management System Test Drive	Teaching and Learning with Technology, Creating Inclusive Learning Environments	
Monroe Computer Lab	Getting Swivl with It!	Teaching and Learning with Technology, Student Engagement, Retention, and Success, Scholarship of Teaching and Learning (SoTL)	Hebron
Wilson Computer Lab	Blackboard Urgent Care Clinic	Student Engagement, Retention, and Success, Instructional Design, Creating Inclusive Learning Environments	
THURSDAY, APRIL 13, SESSION EIGHT 4:00 – 4:45 P.M.			
Shenandoah A	S.T.E.P.S.: A Research-based, Evidence-driven Model for Serving Underserved Students	Student Engagement, Retention, and Success, Creating Inclusive Learning Environments, Scholarship of Teaching and Learning (SoTL)	Walker, Clark
Shenandoah B	The Chancellor's Faculty Advisory Committee (CFAC): Major Issues and Challenges for VCCS Faculty	Academic Leadership, Professional Development, Student Engagement, Retention, and Success	Errico et al
Pocahontas A	Innovative Assignment Designs: Collaborating With Your Librarians	Instructional Design, Student Engagement, Retention, and Success, Teaching and Learning with Technology	Libby, Fitzgerald

Sessions at-a-Glance

ROOM	SESSION TITLE	TOPIC CATEGORIES	PRESENTER(S)
THURSDAY, APRIL 13, SESSION EIGHT 4:00 – 4:45 P.M.			
Pocahontas B	Supporting Faculty, Staff, and Students of Color on Campus	Student Engagement, Retention, and Success, Civic Engagement for Student Success, Creating Inclusive Learning Environments	Carter, Eriksen, Jennings, Stevens
Appalachian	Change the Classroom, the Department, and the Boardroom with Authentic Leadership	Student Engagement, Retention, and Success, Academic Leadership, Professional Development	Ryan
Roanoke E	The Human Firewall: Teaching Security Awareness	Teaching and Learning with Technology, Exhibitor Presentations, Other	Ciampa
Roanoke F	Revolutionizing the Experience of Writing to Learn with Turnitin	Student Engagement, Retention, and Success, Innovations in Developmental Education, Exhibitor Presentations	Bright
Roanoke G	Federal Work Study Program Designed to Strengthen Student Success and Retention	Student Engagement, Retention, and Success, Academic Leadership, Other	Ellwood, Wilson
Roanoke H	Centers for Teaching and Learning Roundtable	Professional Development, Teaching and Learning with Technology, Academic Leadership	Stemple, Hashmi, Burbage, Gregory, Lee
Mill Mountain	How Onsite Placement Testing at Area High Schools Increases Enrollment to College	Student Engagement, Retention, and Success, Innovations in Developmental Education, Other	Booker, Billups
Buck Mountain	Flipped Classrooms: Helping Generation Z Rise Above Their Obstacles to Success	Instructional Design, Student Engagement, Retention, and Success, Scholarship of Teaching and Learning (SoTL)	Moskey
THURSDAY, APRIL 13, SPECIAL SESSION: PEER GROUPS 5:00 – 5:45 P.M.			
Shenandoah A	Student Services	Blue Ridge Boardroom	Accounting
Pocahontas A	Developmental Education	Appalachian	Learning Resources
Pocahontas B	Communication, Visual & Performing Arts	Mill Mountain	Open Educational Resources
New River	Learning Assistance Professionals	Buck Mountain	Distance Education
Washington	Nursing	Brush Mountain	Sociology
		Jefferson Boardroom	Psychology
THURSDAY, APRIL 13, SPECIAL SESSION 5:00 – 5:45 P.M.			
Harrison/Tyler	Leadership Learning Management System Preview	Teaching and Learning with Technology, Academic Leadership, Instructional Design, Student Engagement, Retention, and Success	Quarles

ROOM	SESSION TITLE	TOPIC CATEGORIES	PRESENTER(S)
FRIDAY, APRIL 14, 7:15 – 8:15 A.M.			
Tinker Mountain	New Horizons for the Mind and Body: Yoga	Other	Schubert
FRIDAY, APRIL 14, FRIDAY DOUBLE-FEATURES 8:45 – 9:45 A.M.			
Shenandoah A	Be There Now: The Incalculable Value of Study Abroad, and How to Make It Happen for More Students	Student Engagement, Retention, and Success, Scholarship of Teaching and Learning (SoTL), Other	Rychkov
	Study Abroad Round Table Introducing Best Practices and Sharing Study Abroad Experiences	Instructional Design, Student Engagement, Retention, and Success, Professional Development	Caporale
Shenandoah B	Honors from (Almost) All Sides: How a Professor, a Counselor, and an Administrator View a Program	Student Engagement, Retention, and Success, Academic Leadership, Creating Inclusive Learning Environments	Fitzgerald, Balbuena, Swaminathan
	Designing an Honors Program for the Community College	Scholarship of Teaching and Learning (SoTL), Student Engagement, Retention, and Success, Academic Leadership	Bourne-Richardson

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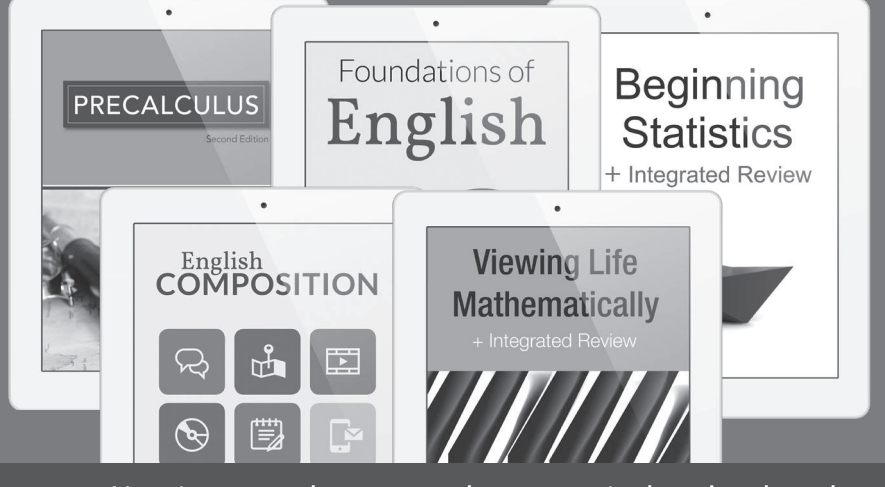

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Sessions at-a-Glance

ROOM	SESSION TITLE	TOPIC CATEGORIES	PRESENTER(S)
FRIDAY, APRIL 14, FRIDAY DOUBLE-FEATURES 8:45 – 9:45 A.M.			
Pocahontas B	Creating Videos to Teach and Measure Learning in Competency-Based Education	Teaching and Learning with Technology, Student Engagement, Retention, and Success, Instructional Design	Stenlund
	Designing Low Cost Online Geology Class Sequence with No Cost Laboratory Kits	Instructional Design, Student Engagement, Retention, and Success, Teaching and Learning with Technology	Balog-Szabo, Dulaney, Meyers
Pocahontas A	Using Labor Market Information to Support Student Success	Student Engagement, Retention, and Success, Community College Workforce Alliance, Other	Jackson, Rosenthal
	Using Data to Reinvent the First Day of Class: New Insights Through QUINN	Student Engagement, Retention, and Success, Teaching and Learning with Technology, Other	Rosenthal
Appalachian	Developing Non-partisan Voter Guides and How to Use Them to Engage Students Across Disciplines	Civic Engagement for Student Success, Student Engagement, Retention, and Success, Creating Inclusive Learning Environments	Whyte, Jorgensen, Newell
	LibGuides' MetaMagic	Teaching and Learning with Technology, Instructional Design, Creating Inclusive Learning Environments	Vance, Buttram
Roanoke E/F	Embracing Errors as a Learning Strategy for Nursing Students Nursing's New Horizon: A Concept Based Nursing Curriculum Q & A	Scholarship of Teaching and Learning (SoTL), Teaching and Learning with Technology, Other	Murray Powell
Roanoke G/H	Expanding Engagement and Achievement through REEAL Learning	Scholarship of Teaching and Learning (SoTL), Student Engagement, Retention, and Success, Professional Development	Parker
	Using "Feedforward Communication," to Create Self/Peer Feedback Prior to Assigning a Grade	Student Engagement, Retention, and Success, Creating Inclusive Learning Environments, Teaching and Learning with Technology	Warren
Buck Mountain	Before and After: Comparative Perceptions of Success for Academic Success for African American Males	Student Engagement, Retention, and Success, Creating Inclusive Learning Environments, Other	Gray, Burnett
	Teaching African American Students	Student Engagement, Retention, and Success, Creating Inclusive Learning Environments, Scholarship of Teaching and Learning (SoTL)	Jenkins
FRIDAY, APRIL 14, CLOSING KEYNOTE 10:00 - 11:30 A.M.			
Roanoke Ballroom	Becoming a Catalyst for Change	Student Engagement, Retention, and Success, Creating Inclusive Learning Environments	Gruwell

Shuttle Information

SHERATON SHUTTLE SERVICE

Complimentary door-to-door shuttle service is available to all guests staying at the Sheraton Roanoke. Pick up and drop off for the Sheraton will be the main entrance at the Sheraton. You are welcome to wait in the lobby.
Pick up and drop off for the Hotel Roanoke & Conference Center will be the North Entry Courtyard, accessible from the doors behind the New Horizons registration & information desk.

WEDNESDAY, APRIL 12, 2017

Shuttle service commences at 8:00 a.m. from the Sheraton and will run continuously with the final pick up at the Hotel Roanoke at 6:00 p.m.

THURSDAY, APRIL 13, 2017

Shuttle service commences at 6:30 a.m. from the Sheraton and will run continuously with final pick up at the Hotel Roanoke at 10:30 p.m.

FRIDAY, APRIL 14, 2017

Shuttle service commences at 6:30 a.m. from the Sheraton and will run continuously with final pick up at Hotel Roanoke at 12:30 p.m. following the closing ceremony.

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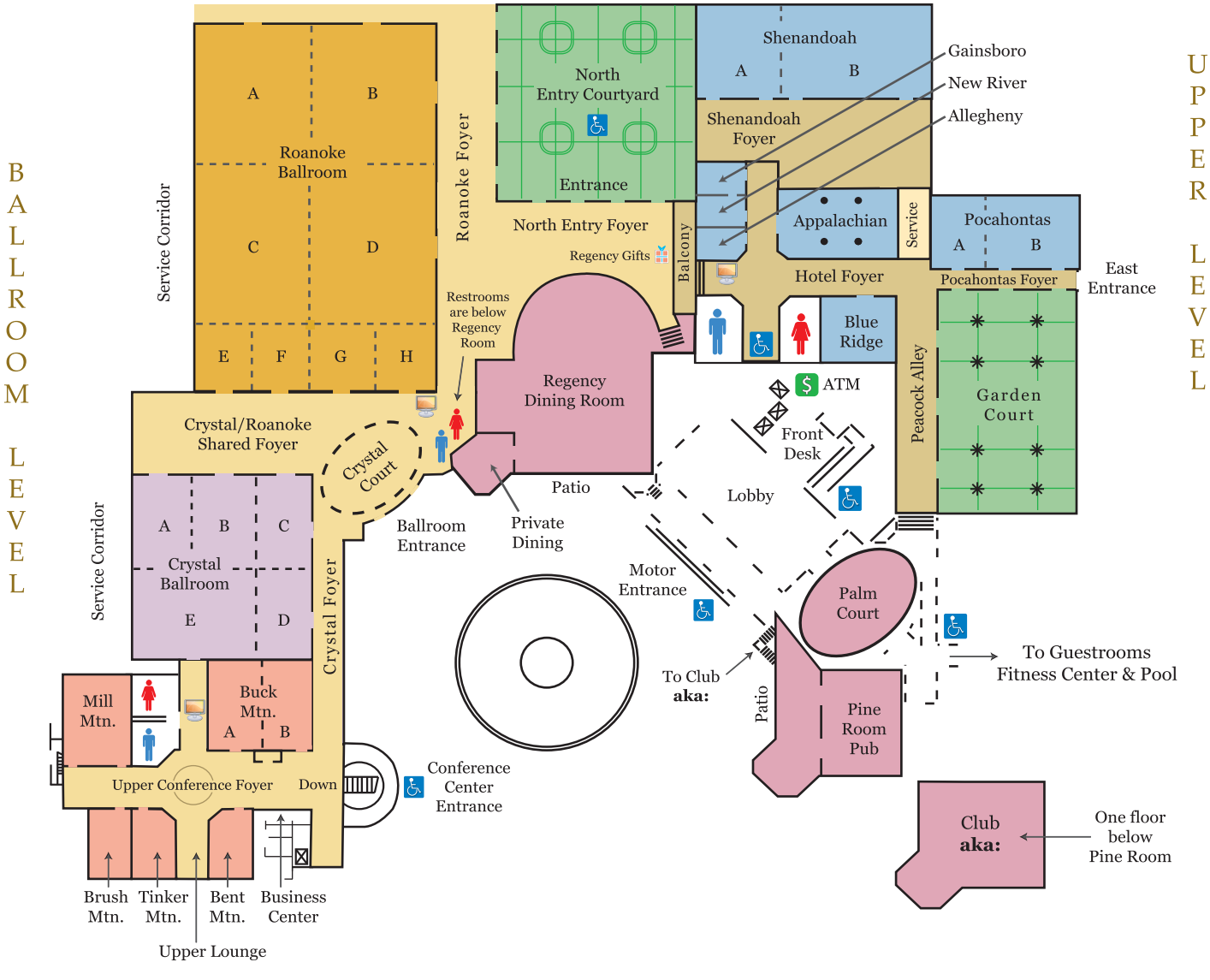

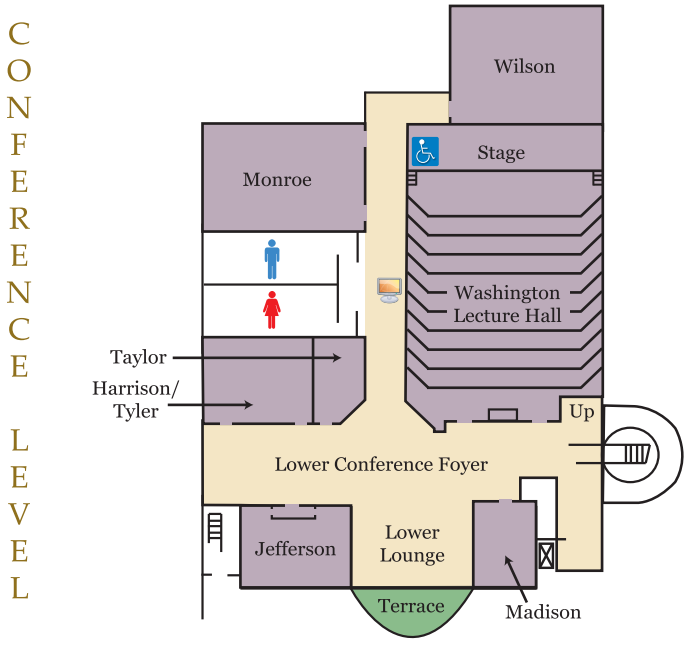

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Live-streaming

Do you want to watch a session you missed after the conference? Do you have colleagues who wanted to attend New Horizons but couldn't?

Email them and let them know they can participate in our live-streamed sessions right at home on their own computers. Live-streamed sessions will also be available from the app and on the New Horizons Conference website (http://newhorizons.vccs.edu).

The popular Leadership Spotlight Series is back, as well as sessions featuring faculty initiatives, and will be streamed in Appalachian and Shenandoah B. Archived recordings will be accessible from each session's entry on the New Horizons site.

SESSION	DAY & TIME	SESSION TITLE	PRESENTER(S)
One	Wednesday April 12 2:00 - 2:45 p.m.	Visionary Leadership	Glenn DuBois, Chancellor, VCCS System Office Ted Raspiller, President, John Tyler John Downey, President, Blue Ridge
Two	Wednesday April 12 3:00 – 3:45 p.m.	A Study of Women Community College Leaders: Gender and Diversity Issues in Advancement	Teresa A. Yearout, Coordinator of Library Services, Southwest Virginia John Brenner, Professor of Sociology, Southwest Virginia Mitchell R. Williams, Associate Professor, Dept. of Educational Foundations and Leadership, Old Dominion University
Three	Thursday April 13 8:30 - 9:15 a.m.	Leading Learning Organizations: The Art of Making Choices	Angeline Godwin, President, Patrick Henry John Dever, President, Thomas Nelson John Rainone, President, Dabney S. Lancaster
Four	Thursday April 13 9:30 - 10:15 a.m.	How to Take Your Organization from Good to Great	Gary Rhodes, President, J. Sargeant Reynolds Frank Friedman, President, Piedmont Virginia Mark Estepp, President, Southwest Virginia
Five	Thursday April 13 1:00 – 1:45 p.m	Primal Leadership: Why Some Leaders Can't Lead	John Capps, President, Central Virginia Dean Sprinkle, President, Wytheville Dan Lufkin, President, Paul D. Camp
Six	Thursday April 13 2:00 – 2:45 p.m.	Effective Leaders: What They Do and Why They Do It	Al Roberts, President, Southside Virginia Gene Couch, President, Virginia Highlands Linda Thomas-Glover, President, Eastern Shore Charlie White, Interim President, New River
Seven	Thursday April 13 3:00 – 3:45 p.m.	Coaching for Success: Leadership Advice from Successful Executives	James Cuthbertson, VCCS State Board President, Former President and Chief Executive Officer of the Texas Heart Institute Idalia Hernandez, Director, Community Wealth Partners in Washington, D.C.; Former President, Hispanic College Fund; VCCS State Board Susan Tinsley Gooden, Professor of Public Administration and Policy, Virginia Commonwealth University; VCCS State Board
Eight	Thursday, April 13 4:00 – 4:45 p.m.	Change the Classroom, the Department, and the Boardroom with Authentic Leadership	Diane Ryan, Dean of Humanities & Social Sciences, Tidewater - Chesapeake

SHENANDOAH B ROOM

SESSION	DAY & TIME	SESSION TITLE	PRESENTER(S)
One	Wednesday April 12 2:00 – 2:45 p.m.	Open Textbook Network: Helping You Transition from Print to Open	Olivia Reinauer, Reference Librarian, Tidewater - Portsmouth Lynn Riggs, Reference and Instruction Librarian, J. Sargeant Reynolds - Richmond Crystal Newell, Coordinator of Library Services, Piedmont Virginia
Two	Wednesday April 12 3:00 – 3:45 p.m.	An "Out of this World" Student Success Experience: From MARS Internships to Gainful Employment	Linda Thomas-Glover, President, Eastern Shore Dale Nash, Virginia Commercial Space Flight Authority Bob Twiggs, Morehead State University John Floyd, Eastern Shore
Three	Thursday April 13 8:30 – 9:15 a.m.	Increasing Female Enrollment in STEM Education	Tamara Lasley, Assistant Professor Information Systems Technology, Virginia Highlands Pamela Silvers, Principal Investigator, NSF-ATE Grant, Asheville-Buncombe Technical Community College Rachael Tipton, Mechanical Engineering Instructor, Asheville-Buncombe Technical Community College Jim Sullivan, Geomatics Instructor, Asheville-Buncombe Technical Community College
Four	Thursday April 13 9:30 – 10:15 a.m.	Can Competency-Based Education Really Increase Student Success?	Kelly Gillerlain, Professor of Business, Tidewater - Chesapeake
Five	Thursday April 13 1:00 – 1:45 p.m	HR FAQ's: Teaching Faculty Asked, We Share the Answers—Overload, Retirement, Summer Pay, Contracts	Christopher Lee, Associate Vice Chancellor Human Resources, VCCS System Office Corliss Woodson, Associate Vice President for Human Resources, J. Sargeant Reynolds
Six	Thursday April 13 2:00 – 2:45 p.m.	The Implications of Poverty on Teaching and Learning: Understanding Under-Resourced Students	Laura Clark, College Success Coach, Paul D. Camp - Franklin Sandra Walker, College Success Coach, Paul D. Camp - Suffolk
Seven	Thursday April 13 3:00 – 3:45 p.m.	They Need to be Heard: High School Teachers' Perceptions of Graduates' Need for Developmental Ed	Patrick Tompkins, Dean of Communications, Humanities and Social Sciences, Thomas Nelson - Hampton Mitchell Williams, Associate Professor, Old Dominion University
Eight	Thursday April 13 4:00 – 4:45 p.m.	The Chancellor's Faculty Advisory Committee (CFAC): Major Issues and Challenges for VCCS Faculty	Charles Errico, Professor and CFAC Chair, Northern Virginia - Woodbridge and college CFAC representatives

Panopto™

Leadership Spotlight Series

Back by popular demand: A session series led by experienced VCCS senior leaders focused on preparing faculty and staff for increasingly higher levels of academic leadership.

Last year we rolled out the Virginia Community College System's first Chancellor's Professional Reading List. Chancellor DuBois, along with our college presidents across the state, provided book selections and recommendations that have inspired their leadership, shaped their values, challenged their way of thinking, and provoked reflection and self-assessment. These thought-provoking books are an invaluable resource for all VCCS educators.

The 2017 Leadership Spotlight series highlights selections from the Chancellor's Reading List, and those extraordinary VCCS leaders who recommended them. What are the lessons learned from these great books? Which ideas have informed and influenced your leadership and decision making? Which concepts can broaden our perspective and strengthen our organizations when applied in practical and purposeful ways?

All sessions in the Leadership Spotlight Series are being live-streamed. Full descriptions can be found in the Session Details section, and can be easily identified by the spotlight icon, shown above.

The 2017 Leadership Spotlight Series sessions will be held in the Appalachian Room and include:

SESSION	DAY & TIME	SESSION TITLE	PRESENTER(S)
One	Wednesday April 12 2:00 - 2:45 p.m.	Visionary Leadership	Glenn DuBois, Chancellor, VCCS System Office Ted Raspiller, President, John Tyler John Downey, President, Blue Ridge
Three	Thursday, April 13 8:30 - 9:15 a.m.	Leading Learning Organizations: The Art of Making Choices	Angeline Godwin, President, Patrick Henry John Dever, President, Thomas Nelson John Rainone, President, Dabney S. Lancaster
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Friday Double-Features Series

Friday Double Features pair and feature similar presentations with common and complementary academic foci or themes. Presenters selected for the Friday Double Features each have the opportunity to deliver individual presentations, but greater time is allotted for discussing and exploring pedagogical parallels between the works.

These joint, "pre-paired presentations," are more complex and challenging by design, requiring advance, pre-conference dialogue among presenters to identify and illuminate common practical and pedagogical threads, as well as theories and methods that translate not only across disciplines but also across modes of delivery. Friday Double Features are designed to foster critical thinking; elevate the level of collaboration and knowledge-sharing; and increase the depth of exploration of topics by providing an intercollegiate, interdisciplinary educational platform.

Join your colleagues for the Friday Double Features, a format enjoyed in other large-scale, national professional academic conferences that both presenters and attendees value and enjoy for the intellectual involvement it provides. Themes include:

SHARED FOCUS	SESSION TITLES	ROOM
Study Abroad	Be There Now: The Incalculable Value of Study Abroad, and How to Make It Happen for More Students Study Abroad Round Table: Introducing Best Practices and Sharing Study Abroad Experiences	Shenandoah A
Honors Programs	Honors from (Almost) All Sides: How a Professor, a Counselor, and an Administrator View a Program Designing an Honors Program for the Community College	Shenandoah B
Low-cost Technology for the Classroom	Creating Videos to Teach and Measure Learning in Competency-Based Education Designing Low Cost Online Geology Class Sequence with No Cost Laboratory Kits	Pocahontas B
Data-driven Decisions to Increase Student Retention, Engagement, and Success	Using Labor Market Information to Support Student Success Using Data to Reinvent the First Day of Class: New Insights Through QUINN	Pocahontas A
Engaging Students Across Disciplines and Library Services	Developing Non-partisan Voter Guides and How to Use Them to Engage Students Across Disciplines LibGuides' MetaMagic	Appalachian
Student Success in Nursing	Embracing Errors as a Learning Strategy for Nursing Students Nursing's New Horizon: A Concept Based Nursing Curriculum Q & A	Roanoke E/F
Increase Faculty-to-Student and Student-to-Student Interaction and Engagement	Expanding Engagement and Achievement through "REEAL" Learning Using "Feedforward Communication," to Create Self/Peer Feedback Prior to Assigning a Grade	Roanoke G/H
Targeting Success Strategies for African American Students	Before and After: Comparative Perceptions of Success for Academic Success for African American Males Teaching African American Students	Buck Mountain

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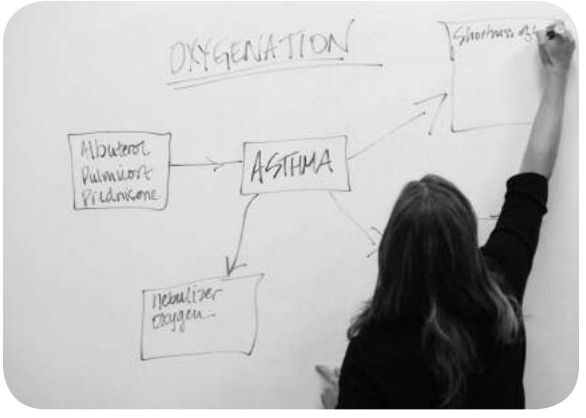

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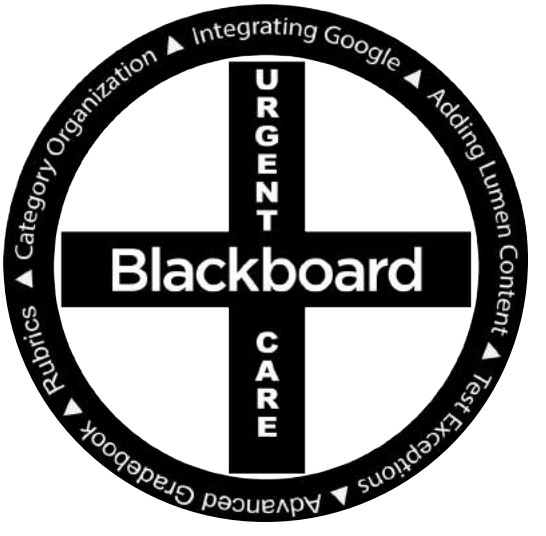
Spend some time with the experts, drop in anytime... someone will be there to work with you! 15-minute mini-sessions will be offered at the times listed below in the Wilson Computer Lab on the Conference Level:



WILSON COMPUTER LAB

WEDNESDAY, APRIL 12	
2:00 p.m.	Getting Lumen Content Into Blackboard (OER)
2:30 p.m.	Using Adaptive Release
3:00 p.m.	Your Syllabus in Google Docs
3:30 p.m.	Getting Lumen Content into Blackboard (OER)
THURSDAY, APRIL 13	
9:00 a.m.	"Qwickly" Make Courses Available/Unavailable & Make Announcements in Multiple Courses
9:30 a.m.	Creating Course Reports
10:00 a.m.	Creating and Managing Rubrics
1:00 p.m.	Category Cleanup
1:30 p.m.	Creating Custom Categories
2:00 p.m.	Create a Test Exception
2:30 p.m.	Embed YouTube Videos
3:00 p.m.	Manage Columns
4:00 p.m.	Blackboard & You: It Can Be a Great Friendship; The Retention Link; Adaptive Release; Course Tools; Date Management; that little eye icon at the top right of your course page. (Full 45-minute session, but drop in/out anytime)

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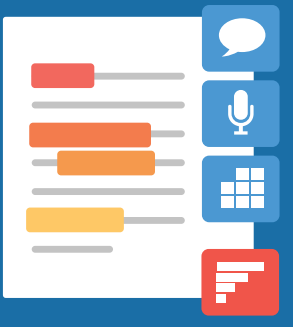

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Featured Artist

Rosemary Gallick

Northern Virginia

Rosemary Gallick is a Professor of Art and Art History at Northern Virginia Community College where she has taught since 1996. She holds a B.A. from the State University of New York in Art and an M.F.A. from Pratt Institute, Brooklyn, New York. In addition, Gallick has a Master's degree in Communication from Cornell University, Ithaca, New York. She has published numerous articles, has given various art presentations and has exhibited her artwork throughout the United States.

Creating art since childhood has been an enduring passion. Ms. Gallick has created a series of abstracts, musical themes and portraits that focus on popular icons, to include rock and roll musicians, political figures, and other celebrities that dominate popular culture. Gallick's work has featured in *Elan* magazine (May 2011) and in the *Northern Virginia* magazine (November 2009). Her paintings were selected for the covers of the *Northern Virginia Review* (Spring 2011 and 2015). In 2016, Gallick received the "People's Choice" award for her painting called *Explosion* at the Village Gallery in Fairfax City, VA. Most recently she received an Honorable Mention at the US Geological Survey Center in Reston, Virginia. Gallick also received the Outstanding Faculty Award for College and Community Service at Northern Virginia Community College-Manassas campus in 2016. She is currently an Art Professor and the Gallery Director at the Manassas campus of Northern Virginia Community College.

About the Cover Art, "Raging Rapids"

"Art can be a wondrous tool to help us explore our emotions and work through life's challenges. This acrylic painting expresses the passion and emotional response to facing unknown territories. We must all meet our own unexpected new horizons and try to embrace the future!"

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Excellence in Education Awards

Each year, the New Horizons Excellence in Education (EIE) Awards acknowledge the enhancement of student success through academic engagement and innovation within the VCCS with the goal of sharing, replicating, and scaling these winning strategies across the college system. Student success is enhanced by an array of strategies, to include the strategic integration of technology, collaborative interdepartmental and intercollegiate knowledge-sharing, innovative assessment and analytics, high-impact education and advisory approaches, and dynamic student service interventions prompted by thoughtful problem-solving. Such strategies, and their demonstrated and measurable instructional, disciplinary, and student outcomes are celebrated in these awards. The Excellence in Education Awards program provides an annual opportunity to showcase, celebrate, and share best practices for student success across the VCCS and the strategic vision of *Complete 2021: One Goal. One Future.*

All entries in the New Horizons 2017 Excellence in Education Awards participated in the AY17 Chancellor's Listening Tour. Participants represent the exciting work being accomplished by the faculty, staff and administration of our 23 colleges. Each college team competes in a rigorous judging process. In addition to advance and onsite judging, each team provides a presentation overview of their best practice during one of the Student Success Plenary Sessions at New Horizons on Wednesday, April 12, 2017 or Thursday, April 13, 2017. Award recipients are announced at the New Horizons Excellence in Education Awards Gala on Thursday, April 13, 2017.

The prize amounts for the 2017 Excellence in Education Awards are as follows:

First Choice: $5,000
Second Choice: $3,000
Third Choice: $1,000
People's Choice: $500

The People's Choice award is voted upon and determined by New Horizons attendeees. The only way to vote is with the New Horizons app, so grab your phone and rock the vote!

Best wishes to all of our college teams!

With special thanks to our Presenting Sponsor

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Excellence in Education Nominees

BLUE RIDGE

SAP Student Success Project: Achieving Success in College

Annette Williams, *Dean of Student Services*
Wendy Smith, *Success Advisor*

The SAP Student Success Project: Achieving Success in College was developed in response to the high number of students being placed on financial aid suspension at the end of each academic semester. Placement on financial aid suspension means loss of financial aid for the next semester. BRCC was losing on average 300 students per semester as they didn't have a plan B to pay for courses out-of-pocket. BRCC did not have intentional, intrusive interventions in place to assist these students. The initiative's primary objective was to improve the retention of students on financial aid suspension through the use of intrusive advising interventions. These interventions include completion of a 10 module success workshop, a face-to-face meeting with a Success Advisor, and the development of a learning contract which is submitted with the suspension appeal. This project was initiated in summer 2015 and continues to be implemented following each semester. Collected data indicates the following favorable outcomes including : a decrease in the number of students on financial aid suspension each semester; an increase in semester GPAs when students meet with a Success Advisor one or more times during the semester; and higher than average retention rates among SAP students from one semester to the next. Data comparisons for data collected from summer 2015 to present reveal continuous improvement in each of the outcomes listed above.

CENTRAL VIRGINIA

Re-writing the Future: Student Success through CVCC's Writing Center and Peer Tutoring Program

Lana Velez, *Assistant Professor of English*
Cynthia Lofaso, *Professor of Psychology*

CVCC's Writing Center and Peer Tutoring Program emerged during the development of our Quality Enhancement Plan, which identified the need for an increase in tutoring services for developmental English students. Research and data analysis led to the creation of The Writing Center, a peer tutoring program, and a requirement that developmental English students participate in two tutoring sessions per semester. During the first year of the center's operation, CVCC saw an increase in developmental English students' success rates – from 62% in 2014-15 to 77% in 2015-16. Student satisfaction survey results demonstrated 51% of students had four or more appointments with 100% indicating they would continue to use the center. Creating a separate comprehensive Writing Center that offers tutoring, workshops, and resources benefits all students. Designating a visible, welcoming location, hiring a Writing Center Director, tutors, and support staff, and ongoing tutor training enabled our success.

DABNEY S. LANCASTER

Write Now for the Road Ahead at DSLCC

Tondalaya VanLear, *Associate Professor of English & Education Program Director*

The Dabney S. Lancaster Community College Write Now for the Road Ahead student success initiative aims to improve student writing skills in order to better accomplish its mission, prepare students for successful careers and educational pursuits, and enhance student effort in the classroom. This student success initiative was implemented to improve student writing through multiple interventions, namely he implementation of a college writing center, an electronic portfolio, and an increased emphasis on riting across disciplines that includes shared expectations of student writing.

DANVILLE

Nursing NCLEX Success Plan

Debra Holley, *VP for Academic and Student Affairs*
Cathy Barrett, *Program Director & Associate Professor of Nursing*

The first three years of DCC's nursing program was disappointing in terms of retention, graduation, and NCLEX pass rates. In order to ameliorate student success, nursing faculty, the division dean, and the Foundation director generated the Nursing Success Plan that includes a proactive academic component supported by financial backing from the College's Foundation. The plan has proved successful! The second year retention rate is currently 96% and the NCLEX pass rate for the last two years has been 100%!

EASTERN SHORE

Scheduling Student Success: Take 13 & Take 7

Kimberly Britt, *Vice President Academic and Student Affairs*
Linda Glover, *President*

Eastern Shore Community College, the smallest college within the VCCS, chose to address the challenge of access to credentialed faculty and declining enrollments by creating a schedule to meet student needs that would also help them to progress in their program of study. Take 13 & Take 7 enabled us to offer students the opportunity to earn 13 credit hours in one semester, uring two 8 week sessions. The caveat was that students only needed to attend class one day per week. For many Shore residents who need to work, commute long distances and who are balancing family life as well, we were designing a manageable college life. Take 7 allowed us to offer students who ompleted the FAFSA late the opportunity to start college during the middle of the fall semester rather than delaying to the spring.

Outcome data revealed that students in the Saturday classes completed at a significantly higher rate (65%), enrolled full-time with the college, and earned 13 credits. They outperformed other non-Take 13 students with respect to completion of coursework as well, and enrolled in more credits toward degree completion. While this is our first year working with the project, we are extremely pleased with the success thus far.

GERMANNA

Success Coaching for Developmental Education Students

Matthew Fitzgerald, *Lead Student Success Coach*
Mark Haines, *Associate Dean of Student Development*
Donna Alexander, *Student Success Coach*
Sandra Staymates, *Student Success Coach*
Chris Williams, *Student Success Coach*
Hannah Hahn, *Student Success Coach*
Taylor Landrie, *Student Success Coach*
Kermitra Newbill, *Student Success Coach*
Patricia Parker, *Developmental Math Department Chair*

Data from SCHEV, IPEDS, and the Community College Research Center (CCRC) show that students from underserved populations and students placing into developmental coursework are the highest risk roups for not completing a college degree. After investigating national and state models to determine the best approach to assist these students, Germanna created seven Student Success Coach positions in 2014 to provide support to students from orientation to graduation. The target population for the initiative is students enrolled in developmental classes since a disproportionate number of underserved students place into developmental coursework. Using a case management approach, Success Coaches closely track student progress and provide assistance when needed. After two years of program implementation, students in the target population complete ENF and MTE classes at a higher rate than prior to the coaching program. A large part of the program's success is due to collaboration with developmental math and English faculty.

Excellence in Education Nominees

J. SARGEANT REYNOLDS

HERO: Holistic and Engaging Reynolds Orientation

Genene LeRosen, *Executive Vice President*
Kris Dahm, Counselor, *First Year Initiatives*
Meg Foster, Coordinator, *Online Student Services*
Ghazala Hashmi, *Coordinator, Center for Faculty Engagement*
Thomas Hollins, *Vice President, Student Affairs*
David Loope, *Vice President, Academic Affairs*
Tim Merrill, *Associate Vice President, Strategic Planning and Institutional Effectiveness*
Gary Rhodes, *President*

Reynolds identified the need for a comprehensive orientation that built upon existing orientation programming (SOAR, on campus orientation, and CDL 001, online orientation). HERO (Holistic, Engaging Reynolds Orientation) is a comprehensive orientation process that engages both on-campus and online learners through technologies that are accessible, adaptable to institutional and programmatic changes, and applicable to a community college student populations. HERO merged SOAR and CDL 001 under a common umbrella by employing Go2Orientation. This new online orientation platform allows all Reynolds students to seamlessly access the combined orientation activities with one log-in and gain the skills they need for academic preparation and success. Since its launch for fall 2016 enrollees, the HERO program has shown an increase in student participation in orientation programming (SOAR participation increased by 8% and CDL 001 completion increased by 47%).

[Please note: to view the orientation programming, please use the following Guest Access: Username: guest@demo.com Password: guestuser]

JOHN TYLER

Enhanced Advising: Communicating for Success

Julie Ranson, *Associate Vice President of Student Success*
Altrice Smith, I*nterim Director, Chester Advising Center*

Our student success work includes the layering of advising through useful print materials and face-toface advising to get students where they need to be. We initiated a redesign of the catalog, the academics website, advising forms that allow tailored advice for students, and a required faculty advising component in SDV 100. Advising Centers are engaging with students through a pilot implementation of Skype distance advisement. An initiative implemented in Summer 2015 involves faculty advisors assisting with student registration, freeing up advising center to counsel students, reducing wait-time, and improving faculty comfort with SIS. A significant outcome is 2015-16 FTIC retention increase of 6% (from 49 to 55%). Our faculty report higher advising traffic and richer conversations because of tools, like Advising Sheets, that they can use together. Improving facultystudent interactions means our students better understand their pathways and complete them more effectively, which has increased our graduate numbers.

LORD FAIRFAX

Dual Enrollment: An Exceptional Career Pathway

Brenda Byard, *Dean, Academic Student Affairs & Outreach*
Jennifer Bucher, *Dual Enrollment Specialist*

LFCC tackled the problem of HB1184 for Dual Enrollment, coupled with requests from secondary partners. Strategies and implementation included designing high school specific implementation plans, intentional advising, and creating a database record in Access to track student progress after 4 credits. Graduates have increased from 7 in 2013 to 122 in 2016. In addition, students are completing not only the Certificate in General Education but other career studies certificates and degrees. Future plans nclude the development of additional career pathways.

MOUNTAIN EMPIRE

Center for Student Outreach and Success: Individualized Service to Empower Success

Victoria Ratliff, *Vice President, Academic & Student Services*
Lelia Bradshaw, *Coordinator, Center for Student Outreach & Success*
Brandi Barnette, College Success Coach

Mountain Empire Community College identified three areas for improvement in relation to access and progress for students. The first was a need for a comprehensive (one-stop-shop) to assist new students through admission/enrollment processes, the second was a more coordinated approach between departments to prepare middle and high school students for post-secondary education, and the last focused on student retention and success. Thus, the Center for Student Outreach and Success (SOS) was developed to provide access as well as retain and advocate for students at MECC. The College Success Coaches, High School Career Coaches, and Student Advocate came together in a central location to rovide resources and guidance to students. From January 2016 through November 2016, over 1600 students were served in the Center and 60 students were referred by High School Coaches to the Success Coach Program. The center continues to provide individualized service to empower students towards success.

NEW RIVER

Intentional Engagement Model of Student Success

Jill Williams, Director, *Accountability in Student Learning Program*
Pat Huber, *Vice President for Instruction and Student Services*
Deborah Kennedy, *Dean of Student Services*
Frederick Streff, *Director of Institutional Effectiveness and Research*
Emily Cash, *Professor*

Over 70% of NRCC students are low-income or first-generation and too few complete their programs of study in a timely fashion, if at all. Recognizing the impossibility of improving these trends significantly by focusing on small subpopulations, NRCC supports all students with an intentional engagement model that socializes them to believe that they belong and can succeed in college. The model is characterized by:

- A custom-designed technology platform that pulls actionable data into one place where referrals can be created and managed in real time;
- Connection Specialists who act as guides to all NRCC students beginning at the newly required
- New Student Orientation, and
- An Engagement Community for each student made up of instructors, advisors, Connection Specialist, tutors and other staff who work with that student.

Since this new model was implemented in Fall 2015, course withdrawal rates have decreased by 25%. Fall-to-fall retention rates have increased by 24%.

NORTHERN VIRGINIA

GPS for Success and Start Strong Initiatives

Keri Bowman, D*irector of Academic Planning and Advising*
Mary Ann Schmidt, *NOVA Achieving the Dream Core Team Chair and Professor, Psychology*
Alison Thimblin, *Dean*

NOVA's QEP (GPS for Success) was implemented for first time to college recent high school graduates nd provides them with a case manager-academic advisor who teaches them the importance and skill of academic planning.

Start Strong Policy Mandates were implemented for FALL 2014 semester and supplement the success of GPS for Success students by making necessary components of it mandatory. These mandates were intended to address areas affecting student success at NOVA that were established through Achieving the Dream policy discussions and identified best practices. The mandates were accompanied by registration holds, preventing registration for students who haven't yet complied with the mandates.

These two initiatives have synergistically united all levels of the College in the advocacy for student success and enhanced student success outcomes. These include the understanding the benefits of advising, which has positively influenced metrics such as increased enrollment in developmental coursework and improved retention statistics.

Excellence in Education Nominees

PATRICK HENRY

Showcasing the New PHCC Student Experience

Kristen Westover, *Vice President for Academic and Student Development Services*
Greg Hodges, *Vice President for Institutional Advancement, Effectiveness and Campus Life*
Joyce Divens, *Advisor*
Carol Ford, *IPASS Strategist*

Resulting from institutional data shared with all stakeholders at Patrick Henry Community College's nnual data summit, the College decided to focus efforts toward gains relative to student entry, retention, progress, completion, employment, and transfer. A data review of the college's SAILS pilot study focused on early intervention in developmental education and gateway math and English courses howed initial promise in closing the data gaps. Based on stakeholder feedback, the college decided to expand and deploy the Integrated Planning and Advising for Student Success (IPASS) process (utilizing SAILS Early Alert) into all credit-bearing courses taught at the institution. A strategy was developed to implement SAILS early alert interventions in all courses, and SAILS early alerts and interventions are now tilized in every course offered at PHCC. In order to measure the impact and evaluate the effectiveness of the IPASS intervention (SAILS), the college measures fall-to-fall retention for all students in all courses. In the first year of full implementation, the college gained an increase of 8% in fall to fall student retention over the previous year. Impressively, the completion/transfer rate increased by 46%. Early data indicates that SAILS Early Alert/IPASS has made a major positive impact on annual retention rates. Thus, this initiative is deeply embedded in the college's strategic plan.

PAUL D. CAMP

S.T.E.P.S.: A Research-Based, Evidence-Driven Model for Effectively Serving Underserved Students

Tara Atkins-Brady, *Vice President of Academic and Student Development*
Alan Harris, *Co-program Director*
Trina Jones, *Co-program Director*
Laura Clark, *College Success Coach – Franklin*
Sandra Walker, *College Success Coach – Suffolk*
Jamie Dodd, *Program Specialist*

Students Transitioning through Education Programs Successfully (S.T.E.P.S.) at Paul D. Camp Community College (PDCCC) was developed in September 2012, in response to the Virginia Community College System's (VCCS), Chancellor's College Success Coach Initiative. The purpose of this initiative is to ncrease the number of underserved students that graduate, transfer, or earn non-credit credentials. Researchers attribute low retention rates among underserved students to lack of academic reparedness, limited financial resources, family obligations, and/or social incongruence. Coaches utilize research-based, evidence-driven strategies to achieve program results and the goals of Achieve 2015 nd Complete 2021. Data reveal significant outcomes as follows: (a) 70% of students maintained a 2.0 or bove GPA; (b) 134 degrees, diplomas, certificates, or other credentials earned; (c) over $235,000 in scholarships awarded; and (d) 3-year average retention rates for Fall to Spring (77.86%) and Fall to Fall (49.46%) that consistently exceed the VCCS and PDCCC by 7% to 18%.

PIEDMONT VIRGINIA

SDV 100: Where Student Success Begins at PVCC

Todd Parks, *Coordinator of Academic Support*
David Lerman, *Coordinator of Student Success*

The SDV 100-College Success Skills course is a unique offering that promotes student success by integrating meta majors, intake and proactive advising, and career services advising. Historically, ompletion rates in PVCC's SDV courses were low. This low completion rate impacted the college's overall retention rates. The course was changed to a graded format with a standard textbook and syllabus, and the content of the course was focused on specific learners (adults and recent high school graduates). More recently, the content of the SDV course was focused around disciplines to make the content more relevant and contextualized to PVCC's educational programs. In an effort to increase student success, the content of the SDV course is now contextualized around PVCC's five Meta Majors, and the course includes a career capstone project. The SDV courses is required in the first semester, making it an integral component of PVCC's intake and proactive advising process.

RAPPAHANNOCK

SOAR with Student Success

David Kee, *Dean of Student Development*
Eric Pesola, *Director of Communications and Marketing*
Virginia Jones, *Dean of Information Technology*

Based on the information that was presented at the Student Success Leadership Institute (SSLI), the Rappahannock Community College SSLI team identified the website and marketing materials as areas where the momentum loss prevention framework could be utilized to streamline how information about the college was presented, and reduce barriers to student success. After conducting a series of ocus groups with students, the printed SOAR magazine and website were redesigned using this feedback. The focus groups helped highlight that the attributes that drew students to the college and used them to create a unique RCC brand and celebrated in the college marketing materials. The new site was designed to make it faster for visitors to find what they are looking for, anticipate what questions they may have about how to begin the on-boarding process, as well as questions they may have about specific meta-majors and programs of studies.

SOUTHSIDE VIRGINIA

"Make It Happen" Program

John Hicks, *Counselor*
Kaleb Green, *Student*
Anquini Lee, *Student*

Historically, African-American male students have been significantly less successful than their female and white counterparts relative to retention and graduation rates. Southside Virginia Community College initiated MAKE IT HAPPEN in the Fall of 1998 in an effort to enhance the academic success of these students. This comprehensive program provides meaningful activities for participants and establishes an institutional climate supportive of the success of African-American males. Academic support activities are an essential component of MAKE IT HAPPEN. Academic Support Seminars provide information and training on note taking and study skills, test taking strategies, time anagement, and overcoming test anxiety. Peer tutors, under the direction of program staff, are used to provide academic support in subject areas determined by student need. Attempts are made to VCCS New Horizons 2017 Student Success Best Practices Summary 3 identify tutors who have succeeded at overcoming barriers similar to those confronting program articipants.

SOUTHWEST VIRGINIA

SWCC & FACA: Student Success Is Our Business

Dyan Lester, *Dean of Student Success*
Barbara Fuller, *Vice President of Academic & Student Services*

SWCC embarked upon guided pathways after attending the Virginia Student Success Leadership Institute in 2015. For the initial efforts, goals were set to clean up program and system information to clarify information for students and advisors. In Summer 2016, the Financial Aid Course Audit (FACA) tool was promoted by the VCCS and SWCC chose to implement for the Fall 2016 term. The guided pathways work allowed SWCC to proactively assist students in clarifying their program and course selection in order to comply with financial aid guidelines, and also contributed to increased enrollment. SWCC initially processed 1100 enrolled students through the FACA tool with 374 ineligible courses. With incredible teamwork from across campus, SWCC reduced the number of awarded students with ineligible courses by 20% in 20 days. Approximately 600 students were served at a One-Stop table bookstore initiative over 10 days while FTEs increased by 47% over the implementation timeline.

Excellence in Education Nominees

THOMAS NELSON

Advising: Plan Now. Succeed Now.

Crystal Anderson, *Director of Advising*
Kris Rarig, *Interim Vice President for Student Affairs*
Steven Felker, *Director of Institutional Research & Effectiveness*
Sandra Dashiell, *Assistant Coordinator—Business, Public Services, Information Systems & Mathematics*
Michelle Alexander, *Assistant Professor, Health, Physical Education, & Wellness*

Thomas Nelson Community College intends to improve student success through a deliberate and effective advising process that integrates the expertise of teaching faculty and professional advisors. To this end, the College has developed Advising: Plan Now. Succeed Now., a new model for advising that was selected after review of institutional data on the student experience. Through this initiative, students will explore career interests early and will be assigned to professional advisors and faculty mentors that are specific to their academic division. Assessment of the plan will be based on student achievement relative to three primary learning outcomes about goal-setting and decision-making, as well as the extent to which retention and completion rates for the College's students improve. The College has set targets for each of these outcomes, and actual performance relative to those targets will be used to evaluate the success of the plan and inform any needed improvements.

TIDEWATER

Accelerated Degree Program

Jeffery Boyd, *Provost, Tidewater Community College - Norfolk Campus*
Kia Hardy, *Lead Counselor, Tidewater Community College - Norfolk Campus*

TCC's Accelerated Degree Program was developed as a completion by design, academic pathway program using the General Studies degree. Participants are able to earn an associate's degree in one year. The program addresses some of the challenges faced by community college students: low raduation rates, timely degree completion, and effective academic advising. The program also serves as an alternative option for students who are considering faster, accelerated programs through for-profit institutions.

An initial cohort of 16 students was selected from an applicant pool of new high school graduates as well as adult learners. A series of meetings were held between key implementation campus team members (Academic Deans, Counseling, First Year Success, Veteran Affairs, Financial Aid, Admissions, and Enrollment). During these meetings, the curricular pathway, class schedule, timeline, and faculty roster were developed.

The program's outcomes are measured by academic performance, retention, cohort size, and transfer to four-year institutions.

VIRGINIA HIGHLANDS

Improving Outcomes for Student Success

Stacy Thomas, *Vice President of Instruction & Student Services*
Kathy Mitchell, *Dean, Nursing & Allied Health*

In 2011, the Virginia Appalachian Tricollege Nursing Program's (VATNP) first-time NCLEX-RN pass rate dropped below state and accreditation standards. A review of assessment data associated with end of program student learning outcomes suggested a relationship between standardized progressive testing and NCLEX-RN success. Faculty developed a student success plan associated with progressive testing elated to high risk courses. The plan included practice testing, remediation, proctored testing, and retesting and was implemented as a graded course activity described in the course syllabi of each ourse. Data from progressive testing results was compared with individual NCLEX-RN first-time pass ate and program completion for over 750 students over a five year period. The first-time pass rate on the NCLEX-RN increased from 79% in 2011 to 93% in 2015.

VIRGINIA WESTERN

Navigating Guided Pathways with Program Advisors

Lori Baker, *Dean of Student Services*
Brooke Ferguson, *Director, Enrollment and Advising Services*

Virginia Western identified that students were unclear where to seek advising help and that the advising center was inundated with students that it could serve appropriately. As a result of focus groups and surveys, three program advisors were established in the three different academic schools to help support faculty advising and provide additional advising for returning program-placed students. These positions were included as permanent positions in the budget. In the 2016 CCESSE survey, 32% of students now note their program advisor as their best source of academic advising and the 2016 survey showed a 12.6% decrease in students reporting that they received their best source of advising help through family or friends. Program advisors average seeing 140 students per month and clear 1400 SAILS flags a semester; retention rates for students in these groups has risen to 54.5%. The path to achieving this best practice is to provide accessible advising.

WYTHEVILLE

Access Success: Creating Guided Pathways to Student Success

Lorri Huffard, *Vice President of Instruction and Student Development*
Tracy McAffee, *Associate Professor, Communications Studies & Theatre*
Rhonda Catron-Wood, *Vice President of College Development*
Shawn McReynolds, *Director of Technology*
Jill Ross, Development Services Coordinator

By incorporating professional development, change management, and a shared vision, Wytheville Community College (WCC) created a guided pathways web tool that enables students to explore career ptions and choose a program of study. WCC faculty have mapped all of the college's programs of study, and program offerings are clustered into seven meta-majors. Each meta-major includes not only information about academic requirements for each program of study, but also current data regarding ndustry need, labor market statistics, salary ranges, and area job openings. Prospective students are able to explore various program opportunities and determine the amount of time needed to complete program requirements so that they may ultimately achieve their career goals. The web tool is easy to navigate and has been designed for use on regular and mobile devices. Since its launch last fall, the tool is now a permanent and prominent featured link on WCC's website homepage and is being widely used by prospective students, college advisors, and high school guidance counselors to help students make well-informed decisions about their education and career pathways

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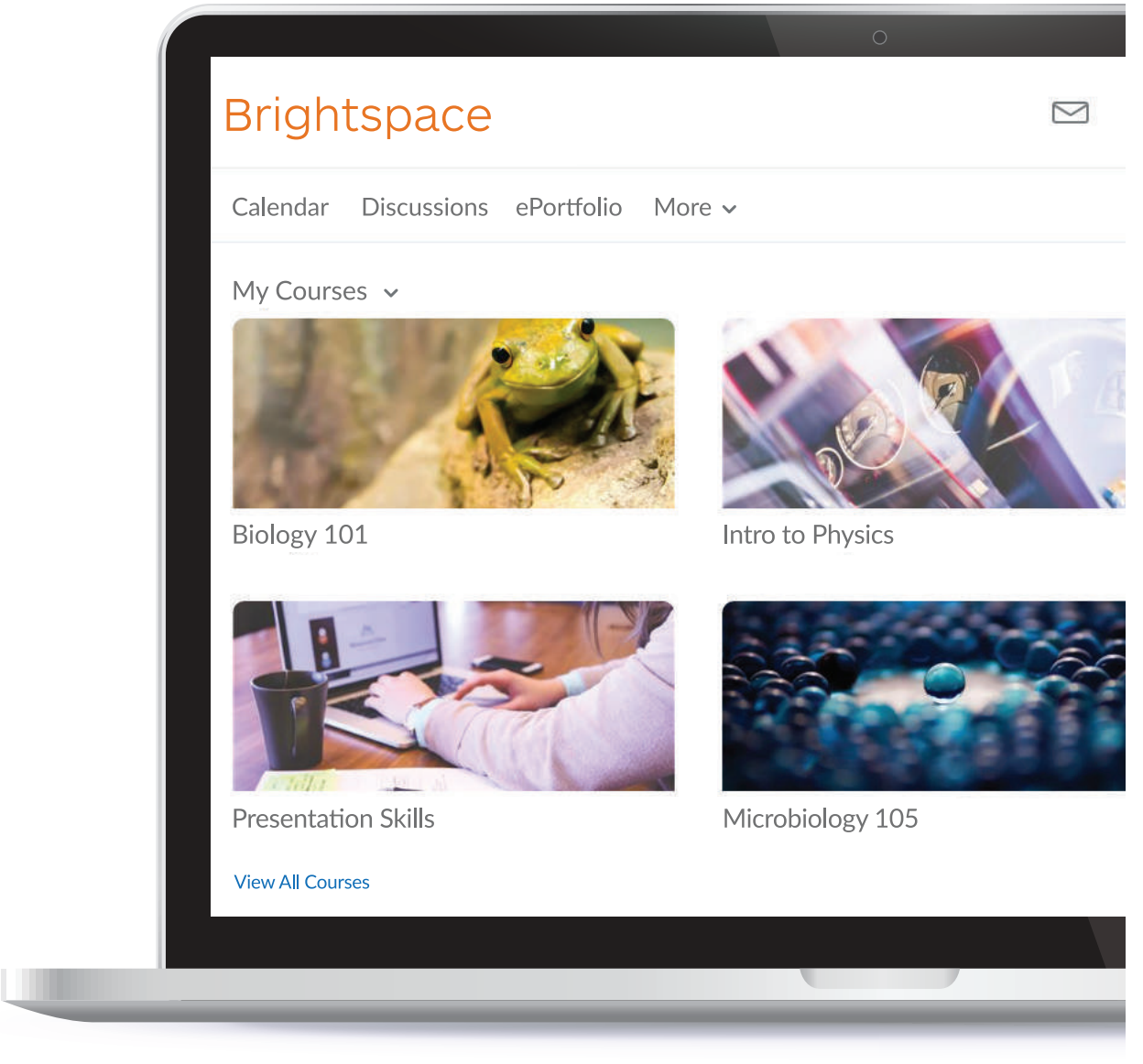

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Session One 2:00 - 2:45 p.m.

ROANOKE BALLROOM

12:00 – 1:30 p.m.

Keynote: Virginia's Community Colleges: Changing Lives. Building Futures.

Anne Holton, Virginia Board of Education and former Virginia Secretary of Education

Anne Holton has devoted her career to serving as an advocate for Virginia's families and children. As First Lady, she launched her signature initiative, "For Keeps: Families for all Virginia Teens." As director of the Great Expectations program, she assisted young people exiting foster care in pursuing higher education through the Virginia Community College System. Drawing from a lifetime of advocacy, ambassadorship, and experience Anne discusses the transformative power of understanding and access to create opportunity; of education and initiative to nurture growth; of family and financial stability to build futures; and how Virginia's Community Colleges are providing help and hope through higher education.

Begin Session One: 2:00 – 2:45 p.m.

SHENANDOAH A

Demystified: Faculty Awards and Recognitions Made Simple

Patti Lisk, Germanna - Locust Grove
Tracey Williams, Germanna - Locust Grove
Denise Talley, Germanna - Fredericksburg
Frances Lea, Germanna - Locust Grove

Facing the challenge of recognizing your stellar faculty in a significant manner? Join us for a collaborative opportunity to discuss the administration of awards and recognitions for full time faculty. Discover how one college demystified and simplified the awards process while recognizing outstanding faculty accomplishments.

SHENANDOAH B

Open Textbook Network: Helping You Transition from Print to Open

Olivia Reinauer, Tidewater - Portsmouth
Lynn Riggs, J. Sargeant Reynolds - Richmond
Crystal Newell, Piedmont Virginia

Join us to learn about open textbooks and the Open Textbook Network. Presenters will explain what they are, where to find them, and how they can benefit you and your students.

POCAHONTAS A

Lectures that Last

Melissa Back, Southside Virginia - Keysville

A simple, easy-to-use Panopto tool through Blackboard allows you to capture your lectures as an additional resource for your students' success. Easy step by step instructions will be provided. You may use this tool as a way to send messages or add a short tutorial to students. The tool allows for video and/or audio only. Share your favorite lectures from one semester to another and share them with other classes or individuals. This easy to use tool is a game changer for our students.

POCAHONTAS B

Quick Start: Providing Free College Readiness Training Using Open Education Resources (OER)

Beth Boggs, Mountain Empire
Nasser Maksoud, Mountain Empire

In this session, the presenters from MECC discusses "Quick Start," a free pre-enrollment course that provides under-prepared, mostly nontraditional, students with an opportunity to prepare for the Virginia Placement Test, gain study skills, review basic computer literacy skills, explore career options, and become familiar with the expectations associated with college-level work.

APPALACHIAN

Visionary Leadership

Glenn DuBois, VCCS System Office
Ted Raspiller, John Tyler
John Downey, Blue Ridge

In this session VCCS Chancellor Glenn DuBois, John Tyler Community College President Ted Raspiller, and Blue Ridge Community College President John Downey discuss leadership lessons in power, interpersonal behavior, change management, entrepreneurism, and organizational development as demonstrated by founding fathers and military strategists. Chancellor Glenn DuBois discusses leadership lessons from *Angel in the Whirlwind,* by author Benson Bobrick; President Raspiller discusses *Robert E. Lee on Leadership: Executive Lessons on Character, Courage, and Vision* by H.W. Crocker III; and Blue Ridge Community College President John Downey discusses the profound leadership lessons of *Alexander Hamilton* by Ron Chernow.

Session Details for Wednesday, April 12, 2017

ROANOKE E

Using Technology to Streamline the Onboarding Process & Improve College Readiness

Jessica Wilson, Innovative Educators
Meg Buchanan Foster, J. Sargeant Reynolds - Richmond

This session will demonstrate how to streamline the student onboarding process, discuss ways to help students self-assess their college readiness, and share tools that address skill gaps. EXHIBITOR SESSION

ROANOKE F

Transitioning to Digital: Models for Affordability and Success

Jon Poole, Pearson

Most educators agree that having access to required course materials is a prerequisite for success and that students who don't have equitable access from the first day of class are at a disadvantage. This session will explore how transitioning to digital delivery positively impacts access, achievement, and affordability. Discussion will include examples from colleges in Virginia and around the country. EXHBITOR SESSION

ROANOKE G

Placement by Automated Essay Scoring: One Law for the Lion and the Ox

William Ziegler, J. Sargeant Reynolds - Henrico

Learn how this tool analyzes data from Virginia Placement Test (English), that is used by the VCCS to determine readiness for college-level courses. Test results and student surveys offer evidence showing what students assume about computerized essay scoring and how test design that fails to consider the context for written communication may produce dubious results.

ROANOKE H

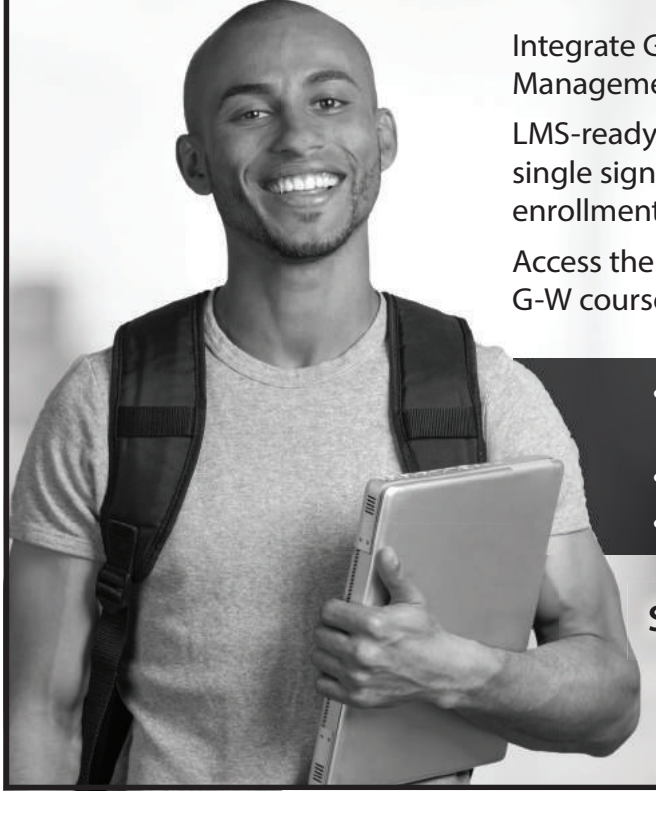
Unnatural Learning

Robert Loser, Northern Virginia - Loudoun

Learning is an inherent function of our brains. We cannot stop learning, even if we try. Why, then, is academic learning such hard work that significant numbers of our students fail? In this session, we'll review the cognitive neuroscience of learning, and the education research on effective learning and teaching strategies. Informed by research, we can better understand the need for effort, assess the effectiveness of different strategies, and invest our time in the most productive ways.

G-W PUBLISHER

G-W Makes Technology Easy



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Karen McDowell, Educational Consultant
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Session One 2:00 - 2:45 p.m.

MILL MOUNTAIN

Library Live! Collaborating Towards Heightened Information Literacy & Retention in ENG-111 & 112

Joshua Watson, J. Sargeant Reynolds - Henrico
Denise Woetzel, J. Sargeant Reynolds - Henrico

Learn how an English instructor and librarians collaborated on an ongoing project to develop, implement and facilitate student-centered information literacy activities into several ENG-111 and 112 class sections. Research activities, student deliverables and assessment findings will be shared during the session.

BUCK MOUNTAIN

Lessions Learned from an Accreditation Journey

Linda Edwards, Blue Ridge
John Downey, Blue Ridge
Ellyn Alt, Blue Ridge

A review of the process for preparation for an accreditation and state board visit that involved collaboration between administrative staff, instituitional researchers and discipline experts.

HARRISON/TYLER

D2L Learning Management System: Improving Student Success with Brightspace LMS

Dan Ganesh, Desire 2 Learn
Brad Ketelaars, Desire 2 Learn

Brightspace LMS technology can empower faculty to increase adoption, engagement and ultimately student outcomes. During this session, we'll walk through tools that are built into Brightspace LMS to save time for faculty, and increase adoption/engagement/outcomes.

MONROE COMPUTER LAB

Basics in Cyber Security for Professors to Disseminate to Students Towards Prevention & Safety

Daria Brezinski, Piedmont Virginia

This presentation will consist of techniques to integrate into your curriculum towards assisting students in adopting healthy, preventative, online activities and behavior. We will cover the latest technologies thwarting hacking; how to enable students to acquire a positive online footprint for future employment; how to avert and protect from online bullying and hacking; ramifications of sexting, texting, twitter, Facebook uploads; and provide insights into trolling psychopaths and mentally disturbed individuals.

WILSON COMPUTER LAB

Blackboard Urgent Care Clinic

A dedicated Blackboard lab, staffed by Blackboard admininstrators and faculty from around the VCCS, are available to answer your questions, show you features that you might not be using, and help you streamline and declutter your Blackboard courses. This afternoon's two-session block will feature special tutorials on Getting Lumen Content into Blackboard (OER), Using Adaptive Release, and Your Syllabus in Google Docs. Please see page **29** for more information.

IOTA 360

Faculty Credentialing & Activity, Assessments, and Course Evaluations integrated into one, easy to use system

Session Details for Wednesday, April 12, 2017

Begin Session Two 3:00 – 3:45 p.m.

SHENANDOAH A

Workforce Credentials Grant: Impact is Unmistakable!

Mindy C. Fast, VCCS System Office
Randy Stamper, VCCS System Office
Jenny Carter, VCCS System Office

The Workforce Credential Grant is one of the biggest developments announced at the VCCS. Resulting benefits are unmistakable. Learn how the General Assembly's $19 million investment is on course to permanently change the landscape of workforce development by bringing vitality to our goal to triple credentials, impact individuals, and benefit employers.

SHENANDOAH B

An "Out of this World" Student Success Experience: From MARS Internships to Gainful Employment

Linda Thomas-Glover, Eastern Shore
Dale Nash, Virginia Commercial Space Flight Authority
Bob Twiggs, Morehead State University
John Floyd, Eastern Shore

Join President Linda Thomas-Glover (ESCC), Executive Director Dale Nash (Virginia Commercial Space Flight Authority), Dr. Bob Twiggs (Professor of Astronautics at Morehead State University, KY) and John Floyd (ESCC Electronics Engineering Technology Faculty) as they discuss their success in a summer internship program with Mid-Atlantic Regional Spaceport (MARS), a program in which students ultimately gain full-time employment. Presenters also share exciting upcoming opportunities that positions VCCS institutions to be on the frontline of an exciting new project: utilizing the "dead space" in the Antares rockets for student projects using small ThinSats (4 X 4 X 0.5 inches) and CubeSats (4" cubes). These small satellites can be student projects to gather weather and other scientific information for classroom enhancement activities. ESCC has already received funding from the VSGC to launch CubeSats as a special topics course in the electronics engineering technology program. This presentation is designed to provide opportunities for other colleges through this cutting-edge program that leads to remarkable student experiences, successes and employment opportunities.

POCAHONTAS A

College Preparation through a New Student Experience: A Roundtable Discussion

Michael McBride, Virginia Highlands

Join us for a discussion based around the process of facilitating a new student orientation in conjunction with the student development course to prepare students for the college experience.

Experience The Evolution Of The Textbook

Connect For Education develops and publishes interactive titles for college courses in a select number of subjects. Engage your students and simplify course management for your online, hybrid, or face-to-face course.

English Composition

Music

Nutrition

Session Two 3:00 - 3:45 p.m.

POCAHONTAS B

Establishing Actual Costs of Textbooks: Data from the Virginia's Community Colleges

Amanda Carpenter-Horning, John Tyler - Chester
Kim Grewe, Northern Virginia - Alexandria
Jamison Miller, The College of William and Mary

How much do textbooks really cost students in Virginia? Actual cost patterns between and among the 23 community colleges are revealed.

APPALACHIAN

A Study of Women Community College Leaders: Gender and Diversity Issues in Advancement

Teresa A. Yearout, Southwest Virginia
John Brenner, Southwest Virginia
Mitchell R. Williams, Old Dominion University

Women leaders continue to perceive personal and organizational barriers to their advancement in community colleges. Understanding these barriers provides opportunities for personal reflection and potential for institutional change. Recommendations for prospective women leaders and community college practitioners include recognizing the existence of impediments and enhancing diverse institutional structure and culture.

ROANOKE E

Academic Solutions for Student Success

Martha Jordan, Follett

This session will showcase Follett programs that are available to assist with student success and retention. EXHIBITOR SESSION

ROANOKE F

Great Writers, Great Thinkers: Engage Students with Timely, Meaningful Feedback Using Turnitin

Jessica Bright, Turnitin

Close the feedback loop between instructors and students, encouraging their growth as writers and learners. With Turnitin Feedback Studio, instructors can easily provide feedback on student work and students get instant and targeted feedback throughout their writing process. Turnitin has been busy adding to its services, so join me to see the Feedback Studio for the first time or to see what is new since you last explored! EXHIBITOR SESSION

Want more information? You want the app!
Enhance your conference experience. Go to:
http://newhorizons.vccs.edu
and click "Get the App"

ROANOKE G

The Use of Peer Assessment for Tutor Professional Development in Academic Support Centers

Brian Adler, Northern Virginia - Annandale
Megan Monserez, Northern Virginia - Annandale

This session will detail the methodology, findings, and revisions for the future of the tutor assessment program piloted in the Language Center at NVCC-Annandale. Center staff implemented a peer assessment program to give tutors feedback on their strengths and techniques to identify their own weaknesses in order to improve center services.

ROANOKE H

The Best Learning Starts with Questions, Not Answers: Inquiry-Based Learning in the Classroom

Stacie Deaver, Virginia Western
Amy White, Virginia Western

Inquiry-based learning promotes involving students in the design and implementation of experiments, encouraging critical thinking and understanding of the material. As a part of the Biotechnology CSC at VWCC, students are provided a budget, then asked to design and implement an experiment during which they will apply key laboratory techniques. Discussion will focus on the successes and struggles of this program as well as how to implement similar models in introductory and upper level courses.

MILL MOUNTAIN

Math Pathways—Design to Implementation

Patricia Parker, Germanna - Fredericksburg

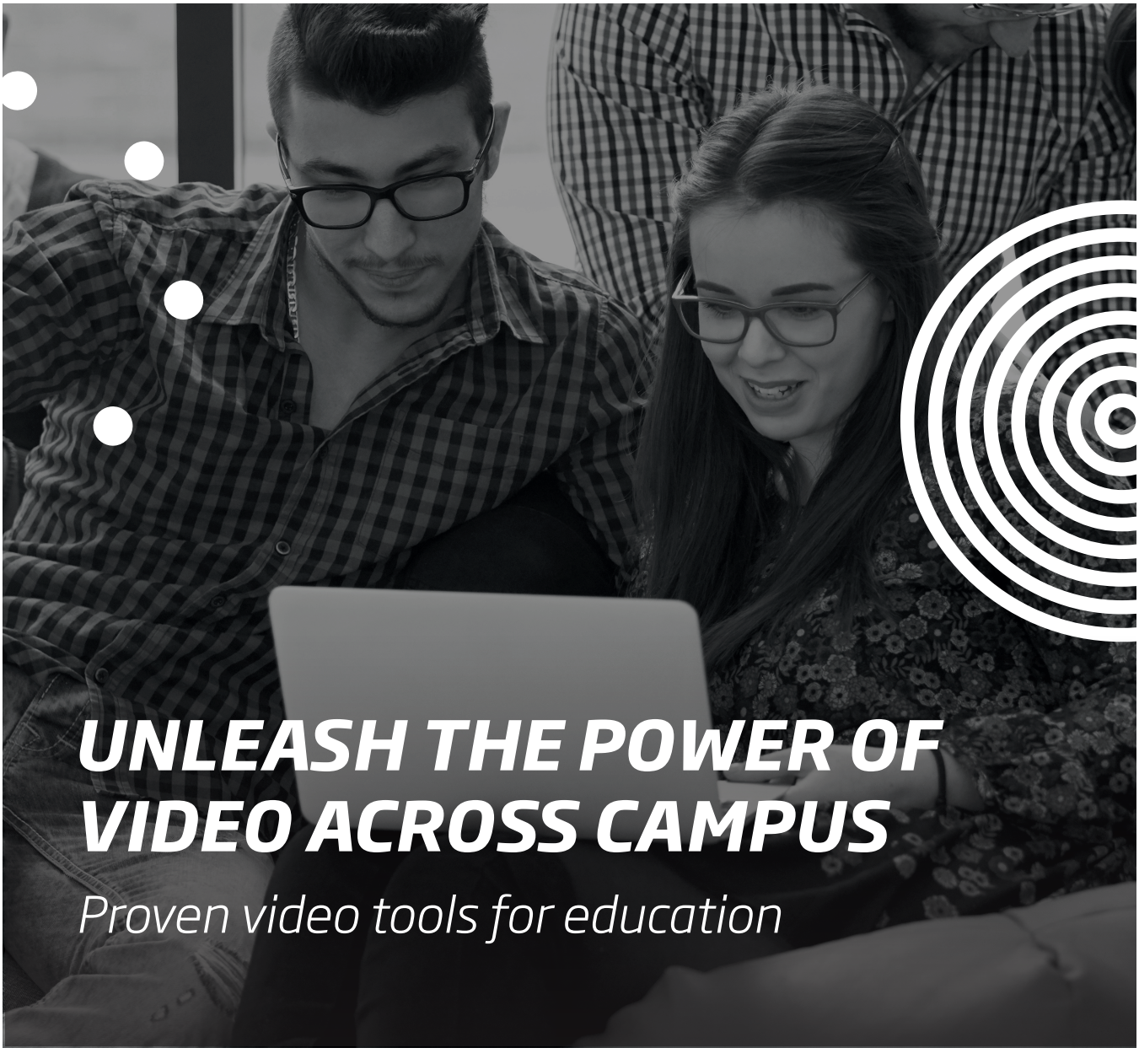
The Math Pathways has moved from design to implementation. Its impact spans the breadth of your college. Come hear about statewide implementation of each of the pathway projects and how you can be a part of the success story at your college.

BUCK MOUNTAIN

The Aspen Presidential Fellowship for Community College Excellence: The Application Process and the Experience

Lisa Rhine, Tidewater - Chesapeake
Kristen Westover, Patrick Henry

The year-long Aspen Presidential Fellowship for Community College Excellence centers on three themes: Leading for Impact, Leading Transformational Change and Partnering for Collective Action. Fellows define and assess student success in key domains, re-envision the institutional culture and design new structures with external partners to improve student success. Fellows also build a presidential portfolio documenting their unique approach and capacity to lead.



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Student Success Plenary 4:00 - 5:30 p.m.

Student Success Plenary One

ROANOKE BALLROOM

Highlights of the Chancellor's Listening Tour

This year's EIE (Excellence in Education) Awards showcase all of our 23 colleges. Chancellor Dubois asked each of our college presidents to choose one program that best promotes student success on their campus. The Chancellor's Listening Tour gave each college the opportunity to present a program that was working in a unique way to improve success. Now you have the opportunity to see how Virginia's community colleges are leveraging innovative educational practices to tackle the challenges that impact student retention, graduation, transfer, and success.

Effective Advising: It Makes a Difference!

How many times have we heard students say they do not know what they want to major in? How many times have we heard a parent say that community college credits did not transfer? This plenary will showcase advising reform initiatives that our schools have made to help students make better, more informed choices—choices that keep them on a pathway to gaining the skills and credentials needed. Students' achievement of their academic, financial, and personal goals depends upon effective advising, and our ability to replicate and scale transformative advising systems and practices.

Our colleges sharing their projects in this afternoon's plenary are:

Germanna Community College
Reynolds Community College
John Tyler Community College
Lord Fairfax Community College
Mountain Empire Community College
Piedmont Virginia Community College
Rapppahannock Community College
Southwest Virginia Community College
Tidewater Community College
Thomas Nelson Community College
Virginia Western Community College
Wytheville Community College

Electric Book Company

Turning Content Into Community

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- Services ideal for campus based tutoring teams, study groups, or one-on-one dialog.

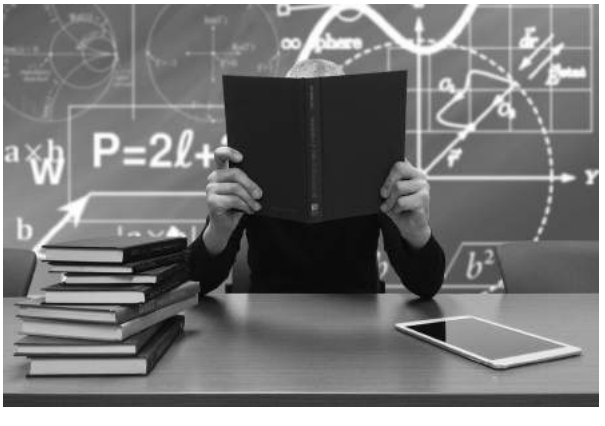
To learn more, we invite you to attend our session:

“Turning Content Into Community – Merging Messaging and Publishing for the Mobile Learning Community”

Thursday, 8:30 – 9:15

Session Three

Roanoke E



Electric Book Company

We provide media integration and content development services for the post-secondary community.

You'll find us in Richmond, Virginia, at the intersection of publishing and messaging.

www.electricbook.net

Thursday, April 13, Session Three 8:30 - 9:15 a.m.

6:30 – 7:15 a.m.

TINKER MOUNTAIN

New Horizons for the Mind and Body: Morning Stretch

Mark Schubert, Tidewater - Virginia Beach

Exercise your mind and body through a variety of Yoga poses. Bring your own towel and wear loose, comfortable clothing. A limited number of mats will be available.

Begin Session Three 8:30 – 9:15 a.m.

SHENANDOAH A

Something Wickedly Fun This Way Comes: Unexpected Student Interest and Success via Electronic Badges

Diane Critchfield, Germanna - Fredericksburg
Kelley Lloyd, Germanna - Fredericksburg

Level up! Motivate students through a medium they already know: gaming and electronic rewards. Learn how to create badges in Blackboard, and we'll share both high and lowlights from an experiment targeting gatekeeper courses. The results? Far different from expectations, including changes in our own behavior and teaching style.

SHENANDOAH B

Increasing Female Enrollment in STEM Education

Tamara Lasley, Virginia Highlands
Pamela Silvers, Asheville-Buncombe Technical Community College
Rachael Tipton, Asheville-Buncombe Technical Community College
Jim Sullivan, Asheville-Buncombe Technical Community College

Who comes to mind when you say Technology Professional? Steve Jobs? Mark Zuckerberg? Bill Gates? Virginia Highlands Community College has partnered with Asheville-Buncombe Technical Community College in North Carolina to implement strategies to recruit and retain women in identified STEM programs. At the conclusion of the session you will have ideas and materials you can use to increase your female enrollment.

POCAHONTAS A

Inquiring Minds: Tips and Techniques for Publishing with the VCCS Flagship Journal, *Inquiry*

Amy Coren, Managing Editor, Inquiry
Ghazala Hashmi, Center for Faculty Engagement, Reynolds

This forum will discuss tips and techniques for developing, submitting, and publishing with the VCCS flagship journal, *Inquiry*. In particular, we will highlight the use of the Digital Commons article submission system. We will also discuss expectations for aspiring authors, including formatting, submission timelines, and article revisions, along with general advice for developing one's academic writing portfolio. This will be a unique and informative session that is not to be missed!

POCAHONTAS B

The New Learning Ecosystem at HigherEd.org: A Portal for Personalized CBE Using OER

John Milam, Lord Fairfax - Middletown

This session showcases the new online portal and learning ecosystem at HigherEd.org, created as part of LFCC's TAACCCT grant. The portal serves adult learners, helping them "curate their own learning". Once users create a profile, a custom dashboard is provided to create a personalized learning plan to identify and track new educational activities. See an entirely new type of search engine and how learners can document competencies they already have and make progress towards new ones. All free!

APPALACHIAN

Leading Learning Organizations: The Art of Making Choices

Angeline Godwin, Patrick Henry
John Dever, Thomas Nelson
John Rainone, Dabney S. Lancaster

In this session, Patrick Henry Community College President Angeline Godwin, Thomas Nelson Community College President John Dever, and Dabney S. Lancaster Community College President John Rainone discuss critical linkages between choice, good judgment, and informed decision making when leading dynamic and complex learning organizations. President Godwin shares insights from Charles Duhigg's best seller *Smarter, Faster, Better: the Secrets of Being Productive in Life and Business*, a work with priceless insights into how individual choices and decision making influence productivity. President Dever discusses Senge's *The Fifth Discipline: The Art and Practice of the Learning Organization.* And President Rainone provides interesting insights into Bolman and Gallos' *Reframing Academic Leadership*, a practical guide for administrators at all levels and a follow-on monograph to Bolman's earlier work *Reframing Organizations: Artistry, Choice, and Leadership*.

ROANOKE E

Turning Content Into Community—Merging Messaging and Publishing for the Mobile Learning Community

Kenneth Feldt, Electric Book Company

For academic teams discussing topics rich in mathematics, illustrations, or the visual arts, the effectiveness of online messaging is reduced when topics focus on materials not well expressed by typed text. We discuss how new approaches to the design of instructional content, when integrated with mobile image capture and evolving annotation standards, can significantly improve the effectiveness of online messaging. EXHIBITOR SESSION

Session Details for Thursday, April 13, 2017

ROANOKE F

Increasing Student Engagement Using Advanced OER Courseware

Sean O'Connor, Barnes & Noble Education
Debra Volzer, Barnes & Noble Education

This session will explore insights from a pilot at Penn State, Cuyahoga Community College, and West Liberty University. Technology can drive better student engagement. However, technology often drives costs higher. OER help lower costs, but they fall short because faculty must do the heavy lifting to find and prepare content. EXHIBITOR SESSION

ROANOKE G

Program Standards to Determine a High Quality Post Secondary Trade and Industrial Program

Beno Rubin, Tidewater - Chesapeake

This presentation describes how program standards can be used to improve or implement postsecondary trade and industrial education programs. The session will outline the process used to determine these standards and provide recommendations for implementation.

ROANOKE H

Cultivating a Collaborative Classroom: Student-Instructor Collaboration in College Composition

Kelly Cutchin, Rappahannock - Warsaw
Kyleigh Porter, Rappahannock - Warsaw
Hunter Jackson, Rappahannock - Warsaw
Staci Martin, Rappahannock - Warsaw
Kierron Plummer, Rappahannock - Warsaw

This panel will discuss strategies for instructor-student collaboration, including a sample assignment sequence. Student collaborators will be on the panel to provide feedback and perspectives that can inform instructor's pedagogies and assessments.

MILL MOUNTAIN

Teaching Tangier: Using a Telepresence Robot for Dual Enrollment Instruction

Kimberly Britt, Eastern Shore

This session discusses the use of a telepresence robot to support the delivery of English 111 and English 112 offered as dual enrollment hybrid courses to Tangier High School Seniors. The telepresence robot (named iMyo) supported face-to-face instruction, as well as individualized paper conferences. This session will focus on the course design, teaching methods, student feedback, and feasibility of larger group instruction to support online teaching and increase student success.

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Session Four 9:30 – 10:15 a.m.

BUCK MOUNTAIN

NOVA's Pathway to the American Dream: A Strategic Plan for Student Success

Scott Ralls, President, Northern Virginia
Charles Errico, Northern Virginia - Woodbridge

NOVA's strategic plan, *Pathways to the American Dream*, has as its goal for every student to succeed, every program to achieve, and every community to prosper. Come learn more about this innovative plan for student success.

HARRISON/TYLER

Schoology Learning Management System Test Drive

As we work as a system to identify our needs and uses for a learning management system (LMS), it is important to experience the various new products in the marketplace. During the LMS test drive, you will have the opportunity to teach, learn and/or design in a hands on environment. You will be able to interact with the vendors while you personally explore the features and the functionality of a different learning management system. LMS needs assessment committee members will also be on hand to gather your feedback on your test drive experience to help inform a decision on what is important across the system when planning either a switch to a new LMS or a new implementation of Blackboard.

MONROE COMPUTER LAB

Designing Data Visualizations for the Non-Designer

Jenese Thomas, VCCS System Office

Want to improve your ability to convey data in a visually appealing way? This interactive presentation is a beginner's lesson on how to get from a blank page and a mass of data to a useful and engaging data visualization. Sample content will be provided. Learn new visualization techniques that will further improve practical outcomes and a better understanding of effective visual communication.

Begin Session Four 9:30 – 10:15 a.m.

SHENANDOAH A

Providing Professional Mentors for Students

Sandra Workman, Virginia Western
Yvonne Campbell, Virginia Western

Discover how Virginia Western Community College initiated a flourishing Mentoring Program for Women in STEM, pairing students with women in business and industry, and how we tripled participation in the program in its second year. Using this model, we also implemented programs in other areas such as Mechatronics and Paralegal.

SHENANDOAH B

Can Competency-Based Education Really Increase Student Success?

Kelly Gillerlain, PhD., MBA, Tidewater - Chesapeake

For almost a century, degrees were based on the number of hours a student sat in a class. Competency-based learning redefines academic progress (success) by requiring students to demonstrate mastery (competency). By placing the responsibility to learn on the student, faculty become mentors or coaches. Will this increase student success?

POCAHONTAS A

To Think, To Speak, & To Write: The Answers to Impactful Student Learning

Sabrina Ricks, Northern Virginia - Annandale

This session emphasizes the need for instructors to ensure students are strong critical thinkers, writers, and speakers regardless of discipline. You will learn innovative pedagogical practices that motivate, transform, and engage students. Finally, you will learn how thinking, writing, and speaking impact your class evaluations, career, and the workforce.

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Session Details for Thursday, April 12, 2017

POCAHONTAS B

OER-4-A&P (Open Educational Resources for Anatomy & Physiology Courses, On-ground, Hybrid and Online

Ilse Silva-Krott, Northern Virginia - Annandale
Cindy Miller, Northern Virginia - Annandale

Data will be presented on the use of open educational resources in Anatomy & Physiology courses. Scaffolding of resources for reading, demonstration, interaction and assessment and modular course design integrates open resource materials in classroom, hybrid and online courses. Application of source materials in teaching Anatomy & Physiology courses with and w/o lab will be discussed.

APPALACHIAN

How To Take Your Organization from Good to Great

Gary Rhodes, J. Sargeant Reynolds
Frank Friedman, Piedmont Virginia
Mark Estepp, Southwest Virginia

In this session Reynolds Community College President Gary Rhodes, Southwest Virginia Community College President Mark Estepp, and Piedmont Virginia Community College President Frank Friedman discuss key organizational leadership lessons presented in Jim Collins best-selling book *Good to Great* and his follow-on monograph *Good to Great and the Social Sectors*. Presenters discuss how valuable business ideas translate to effective academic leadership, how to significantly increase the odds of an organization's success, and why we must confront the brutal facts (but never give up hope) if we are to take our organizations to the next step and explore what it takes to be a Level 5 Leader.

ROANOKE E

Academic Solutions for Student Success

Martha Jordan, Follett

This session will showcase Follett programs that are available to assist with student success and retention. EXHIBITOR SESSION.

ROANOKE F

The Journey to Guided Pathways & Career Coach at Wytheville Community College

Mike Hall, Emsi
Lorri Huffard, Wytheville

An in-depth look at the process of moving to a guided pathways model and the role of Career Coach in demonstrating real-time career pathway information.

ROANOKE G

Creating a DYN-amite SDV 100 (College Success) Course

Amanda Carpenter-Horning, John Tyler - Chester
Miles Keller, John Tyler

This session will give an overview of the three-day SDV 100 curriculum development process, and scheduling/financial aid components that had to be considered. Additionally, success rates of the dynamic sessions and data on the participating student population will be presented.

ROANOKE H

"This Feels Like a Class!"—Creating Student Engagement Online

Janet Hanks, New River
Pamela Hanks, New River

It's easy and fun to create a "classroom" atmosphere online using audio and video tools you already have. This session will offer concrete strategies for engaging students online and creating a congenial, collaborative, and open classroom environment.

MILL MOUNTAIN

Inspired to Succeed: Bridging the College Readiness Gap in Math

Peggy Westcott, John Tyler - Midlothian
Tyra Pickering, John Tyler - Midlothian
Marian Swift, John Tyler - Midlothian

Students who are not college ready are required to enroll in multiple remedial education courses and are less likely to complete a credential. JTCC has created a massive open online course (MOOC) that can help students enhance their basic math skills, assess current college readiness, and prepare for the Virginia Placement Test (VPT). The MOOC utilizes instructional videos, web resources, and practice sheets to reinforce skills, while EAC visual data software tracks their learning outcomes.

BUCK MOUNTAIN

Creating an Effective Transfer Pathway from Community Colleges to Four-Year Institutions

Olivia Blackmon, George Washington University
Sara Hooshangi, George Washington University
Paula Ford, Northern Virginia
Felicia Blakeney, Northern Virginia

Through a successful partnership with the Northern Virginia Community College, George Washington University has provided a direct pathway for transfer students with an associate's degree to complete their bachelor's degree within two years and go on to enter into the workforce or continue their education at the master's level.

Session Five 1:00 - 1:45 p.m.

MONROE COMPUTER LAB

Enhancing Pedagogy: How to Motivate and Engage Students through Technology

Ihab AbuZayda, J. Sargeant Reynolds - Henrico

Attached to their smart phones, and on social media apps such as Facebook and Twitter 24/7, many students are living in a virtual bubble. In this presentation, ideas will be discussed on how to enter into our students' bubble through cool tools and valuable tips.

Student Success Plenary Two
10:30 a.m. – 12:00 p.m.

ROANOKE BALLROOM

Integrated Intervention: A Catalyst for Student Success

Sometimes students get lost in the myriad challenges that come with attending community college. They have jobs, families, classes, homework and no experience with how to manage it all. Complex, cumbersome systems are quicksand for first-generation and first-year college students at risk of becoming a drop-out statistic. This plenary will showcase how some of our schools created wrap-around services, integrated academic and non-academic supports, and expanded intervention plans that keep students actively working toward achieving their goals for academic success, personal growth, economic opportunity, and equity.

Our colleges sharing their projects in this morning's plenary are:

Blue Ridge Community College
Central Virginia Community College
Dabney S. Lancaster Community College
Danville Community College
Eastern Shore Community College
New River Community College
Northern Virginia Community College
Patrick Henry Community College
Paul D. Camp Community College
Southside Virginia Community College
Virginia Highlands Community College

Begin Session Five 1:00 – 1:45 p.m.

SHENANDOAH A

Associate of Fine Arts Degree

Michelle Dean, Thomas Nelson - Hampton
Patrick Tompkins, Thomas Nelson - Hampton
Virginia Pates, Northern Virginia - Alexandria
Kerrigan Sullivan, John Tyler - Midlothian
Michael Sundblad, Thomas Nelson - Hampton

The AFA is a new degree in the VCCS. This panel discussion will describe the journey to have the new degree column approved and update participants on the current status of specific AFA program proposals in visual and performing arts at individual colleges. The panel will also invite the audience to ask questions and to engage in a discussion other effects of the AFA on curricula.

SHENANDOAH B

HR FAQ's: Teaching Faculty Asked, We Share the Answers —Overload, Retirement, Summer Pay, Contracts

Christopher Lee, VCCS System Office
Corliss Woodson, J. Sargeant Reynolds

Learn answers to everyday and long term HR employment policies and position related questions. This will enable attendee's participation and decision making to facilitate improved work performance, contribution to student success, and personal career planning.

The Campus Suicide Prevention Center of Virginia
Supporting Campus Planning Teams Across the Commonwealth

Session Details for Thursday, April 13, 2017

POCAHONTAS A

After the Thrill is Gone: Maintaining the Momentum of a QEP

Matthew McGraw, Dabney S. Lancaster
Nova Wright, Dabney S. Lancaster

Dabney S. Lancaster Community College (DSLCC) is in the third year of implementation of their Quality Enhancement Plan (QEP), titled "Write Now for the Road Ahead." This presentation describes the selection, implementation, and assessment of the QEP and explores challenges and successes experienced along the way. Challenges such as budget constraints, turnover in key strategic roles, resistance from faculty and staff, and barriers to student engagement are discussed.

POCAHONTAS B

Digital Reading Comprehension: Bridging the Gap

Robert Harrison, Thomas Nelson - Williamsburg

OER and Digital Learning are challenged by those who suggest that they encourage a deficit in student reading comprehension. Is this true? If so, what are the best ways to solve this issue and still utilize OER and Digital Resources?

APPALACHIAN

Primal Leadership: Why Some Leaders Can't Lead

John Capps, Central Virginia
Dean Sprinkle, Wytheville
Dan Lufkin, Paul D. Camp

In this session Central Virginia Community College President John Capps, Wytheville Community College President Dean Sprinkle, and Paul D. Camp Community College President Dan Lufkin discuss key differences in effective management and effective leadership, and key themes that drive their own leadership philosophy. President John Capps discusses the best-seller *Why Leaders Can't Lead* by Warren Bennis, and Presidents Lufkin and Sprinkle discuss *Primal Leadership: Unleashing the Power of Emotional Intelligence* by Daniel Goleman et al. Presenters also discuss emotionally intelligent leadership as a cultural determinant in organizations.

ROANOKE E

The State of Video in Education

Keely Battle, Kaltura

In this session we'll discuss findings from Kaltura's 'State of Video in Education Report' and share practical examples of video use in teaching & learning. EXHIBITOR SESSION

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Session Five 1:00 - 1:45 p.m.

ROANOKE F

Strategies for Improving Student Attention and Engagement

Keith McMillon, Steelcase Education & Creative Office Environments

Educators and learning spaces constantly compete with technology to gain students' attention. It's important to leverage what we know about how the brain works to maximize student attention and improve engagement within learning spaces thereby impacting student success in school and beyond. EXHIBITOR SESSION

ROANOKE G

Summer High School Forensics Academy: The NOVA Experience

Mary Vander Maten, Northern Virginia - Annandale
Reva Savkar, Northern Virginia - Annandale
Karen Bushaw-Newton, Northern Virginia - Annandale
Mihaela Chamberlin, Northern Virginia - Annandale
Ritu Kansal, Northern Virginia - Annandale

Under the auspices of NOVA College-Wide STEM Initiative (NCSI), faculty were supported by a Perkins grant and the NOVA Educational Foundation to develop and conduct a weeklong summer 2016 forensic camp for underrepresented high school students at four NOVA campuses. The interdisciplinary collaboration provided students an unparalleled opportunity to analyze biological, chemical, and physical data, and gain a better understanding of the importance of science in a real world application.

ROANOKE H

Gearing Up for Success: Using Online Orientation to Impact Retention

Meg Foster, J. Sargeant Reynolds - Henrico
Gary Rhodes, J. Sargeant Reynolds - Henrico

Learn how Reynolds Community College created a holistic approach to orienting students through online programming. Presenters will share solutions for developing programming that addresses the needs of online and face-to-face learners. Data outcomes regarding success and retention will be shared along with the importance of the support of executive leadership.

BUCK MOUNTAIN

Ensuring the Quality & Rigor of High School Dual Enrollment Courses

Stewart Edwards, Northern Virginia - Annandale
Amy Nearman, Northern Virginia - Annandale
Thomas Grane, Northern Virginia - Annandale
Allison Correll, Northern Virginia - Loudoun

Community colleges must ensure that high school dual enrollment classes meet the standards of college-level quality and rigor. Administrators and faculty at Northern Virginia Community College (NOVA) developed a comprehensive approach to dual enrollment management. This session will present the tools used by NOVA to make sure critical benchmarks are met throughout the development and delivery of a dual enrollment course.

BRUSH MOUNTAIN

Connecting the Dots: Strategies to Increase Belonging

Margaret Sproule, New River
Stephanie Addikis, New River

This hands-on session will provide an overview of the sense of 'belonging' that potentially impacts all community college faculty, staff, and students. Recognizing the need to improve retention rates, the presenters will highlight and address issues specific to students transitioning to the community college. Participants will engage in paired, small group, and whole-group activities related to belonging, and can expect to leave with concrete strategies to use in practice.

HARRISON/TYLER

Learning Management System Test Drive: Explore the New Learning Experience with Blackboard Ultra

The New Learning Experience is an approach to education that promotes greater engagement, collaboration, and quality learning through the delivery of innovative technology and data and analytics capabilities. We believe that learning should be personal, that workflows should be intuitive, and that your educational technology should be available where and when you need it. This presentation will show how the New Learning Experience comes to life through Blackboard Ultra.

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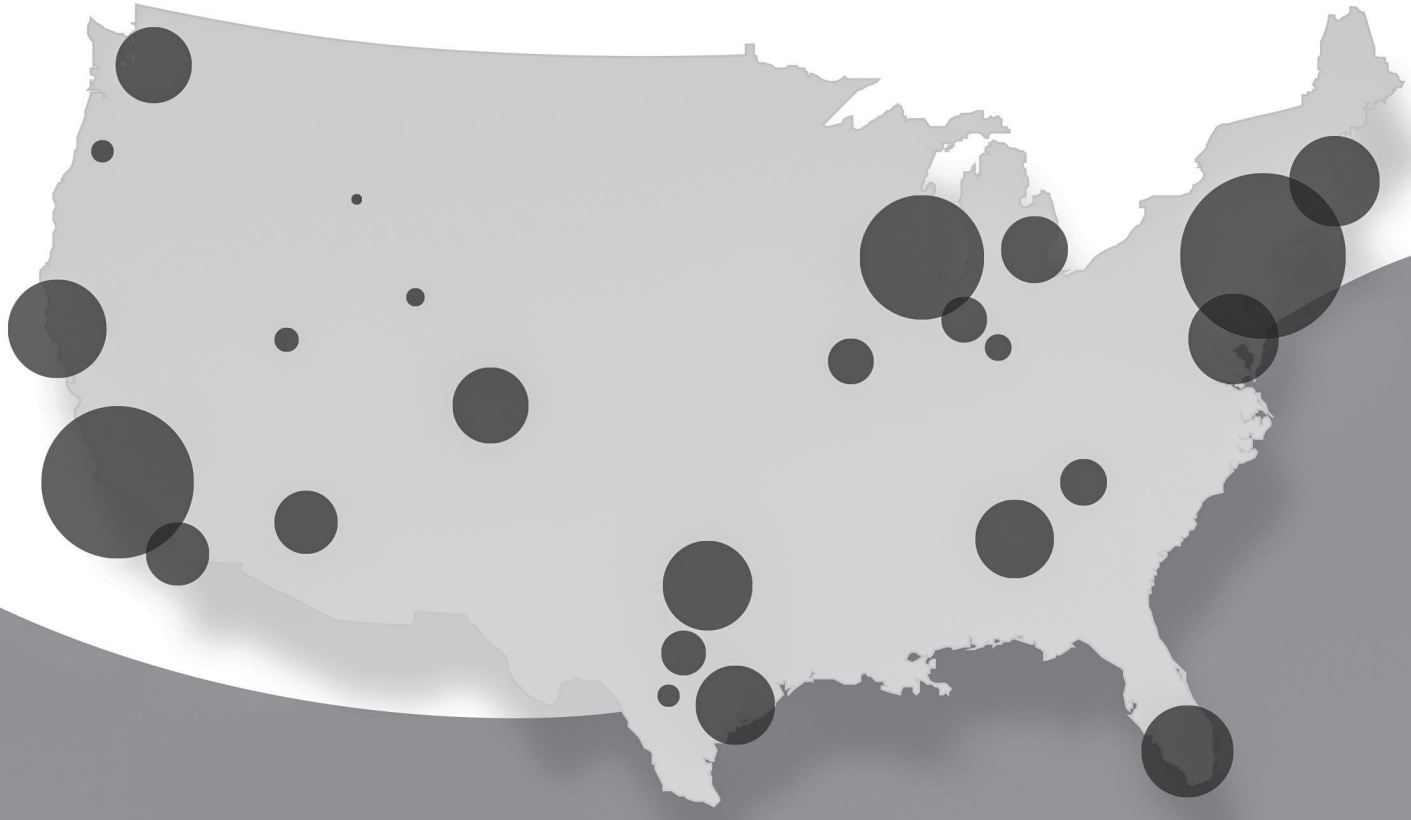

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Session Details for Thursday, April 13, 2017

MONROE COMPUTER LAB

It's in Their Hands! The Power of Video Tools in the Classroom

Kirstin Riddick, Northern Virginia - Alexandria
Patricia Cooper, Northern Virginia - Alexandria

Lights! Camera! Action! If your students have a mobile device and a voice, they have the power to create in their hands. Using examples created by students, we'll examine various ways to create rigorous video projects that demonstrate student engagement, collaboration and creativity.

Begin Session Six 2:00 – 2:45 p.m.

SHENANDOAH A

Encouraging Student Success: How Professors Can Help Students Succeed By Fostering Relationships

Tammy Parks, New River
Cynthia Wynne, New River

This session will demonstrate ways that professors can foster high-quality student-instructor relationships in face-to-face and online courses. The professors will show the ways that instructors in all areas can help make their students feel included and cared about throughout the academic semesters.

SHENANDOAH B

The Implications of Poverty on Teaching and Learning: Understanding Under-Resourced Students

Laura Clark, Paul D. Camp - Franklin
Sandra Walker, Paul D. Camp - Suffolk

This interactive session will examine economic class and the implications for engaging under-resourced students. The role of hidden rules and keys to helping students create success strategies in the classroom and workplace will be explored. Research-based strategies for improving the success of all students will be shared.

POCAHONTAS A

Providing Audio Feedback to Student Writers through Online Digital Files

Michael Babcock, Central Virginia

Every instructor faces the challenge of how to provide feedback that engages students and enhances learning. This presentation models an innovative way to give recorded audio feedback to students—specifically, but not exclusively, in composition classes—through the use of free online applications. Research findings on the effectiveness of this approach will be surveyed, but the emphasis will be on a practical demonstration of how to implement this strategy immediately in the classroom.

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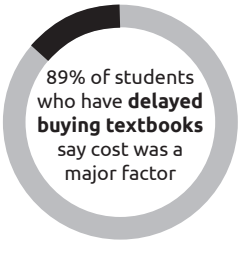

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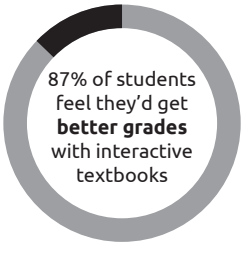

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Session Six 2:00 - 2:45 p.m.

POCAHONTAS B

Transitioning to Digital: Models for Affordability and Success

John Poole, Pearson

Most educators agree that having access to required course materials is a prerequisite for success and that students who don't have equitable access from the first day of class are at a disadvantage. This session will explore how transitioning to digital delivery positively impacts access, achievement, and affordability. Discussion will include examples from colleges in Virginia and around the country. EXHIBITOR SESSION

APPALACHIAN

Effective Leaders: What They Do and Why They Do It

Al Roberts, Southside Virginia
Gene Couch, Virginia Highlands
Linda Thomas-Glover, Eastern Shore
Charlie White, New River

In this session Southside Virginia Community College President Al Roberts, Virginia Highlands Community College President Gene Couch, Eastern Shore Community College President Linda Thomas-Glover, and Interim President New River Community College Charlie White discuss those leadership habits that distinguish effective leaders and inspire others. Using Stephen Covey's classic *The Seven Habits of Highly Effective People,* Presidents Couch and Thomas-Glover discuss the paradigms and principles that have shaped them personally as leaders, and led to success in life. Focusing on Simon Sinek's best-selling *Start with Why*, President Roberts discusses how Sinek's ideas can lead you to new and higher levels of excellence and inspire leaders at all levels to action. President White discusses Conner and Smith's *Change the Culture, Change the Game*, a book that focuses on producing organizational results by building a culture of accountability.

ROANOKE E

Teaching in a Concept Based Curriculum— Using Digital Resources To Increase Student Success

Rayna Foy, Walters Kluwer
John Willett, Walters Kluwer

During this session, we will look at digital resources being customized to the new Virginia concept based curriculum and describe how these resources can be incorporated in the classroom to facilitate teaching concepts and increase student engagement and success. EXHIBITOR SESSION

ROANOKE F

McGraw-Hill Virginia Mathematics Solutions

Megan Farber, McGraw-Hill Education
Melissa Taylor, McGraw-Hill Education

Please join McGraw-Hill Education to discuss our learning technology platforms and curriculum solutions developed specifically for the state of Virginia. The solutions will span the developmental and collegiate math curriculum for STEM and non-STEM students. We will be discussing our two technology platforms ALEKS and Connect Math Hosted by ALEKS. EXHIBITOR SESSION

ROANOKE G

Creating a New Copyright and Fair Use Online Course for Faculty

Erin Crane, Germanna - Fredericksburg

Attendees will learn about a new copyright and fair use course created for faculty and librarians by a librarian at Germanna Community College. The course was created in the summer of 2016 and initially taught in 2016. The presenter will discuss the content of the course and the results of the first semester teaching it, including any positive or negative feedback.

ROANOKE H

Using VoiceThread to Enhance Learning

Shaoyu Chi, Northern Virginia - Annandale
Rong Zhu, Northern Virginia - Annandale

This session will introduce the VoiceThread building block to the audience, and walk them through the steps of creating multimedia discussions and presentations with the building block.

MILL MOUNTAIN

A Credential For Every Faculty Member

Chris Glass, Old Dominion University
Chris Lee, VCCS System Office

A new *Complete 2021* initiative is underway. This opportunity allows faculty and administrators to 'model the way' by earning a credential. Are you faculty who needs graduate credits in order to get a promotion? Are you a dean or aspiring dean who wants to grow professionally? If so, you should consider the certificate program in Community College Leadership. The VCCS HR Department is sponsoring this professional development opportunity in conjunction with Old Dominion University. Come to this session to learn more about this exciting program that will be offered via a live, interactive, video conference format.

Session Details for Thursday, April 13, 2017

BUCK MOUNTAIN

Faculty Learning Communities: A Guide to Implementation and an Analysis of Impact

Ghazala Hashmi, J. Sargeant Reynolds - Henrico
Elizabeth Bensen, J. Sargeant Reynolds - Henrico

Faculty Learning Communities rank high among established best practices for faculty development. This session shares how Reynolds Community College implemented faculty learning communities in Fall 2014 and highlights the impact that they have had on teaching and learning at the college.

BRUSH MOUNTAIN

Promoting Student Success with *Exigence*, the VCCS Student Academic Journal

Thomas Geary, Tidewater - Virginia Beach
Dianne Stanbach, Tidewater - Virginia Beach

This session introduces the new VCCS student academic journal, *Exigence*, and how it promotes substantive research that initiates and/or furthers scholarly conversation on current, significant issues reflective of the diverse student population across Virginia's community colleges. We invite attendees to participate in a productive conversation about the sustainability of and improvements to the journal, ways to encourage proposals, as well as usage of the first issue across the curriculum.

Begin Session Seven 3:00 – 3:45 p.m.

SHENANDOAH A

Addressing Science Deficiencies: Technology, Sustainability, and Enhancing Writing Rigor in the Lab

Lanette Upshaw, Virginia Western

CHM 111 curriculum development related to writing laboratory procedures, compiling a lab textbook, researching lab equipment systems, and incorporating pre-lab notebooks will be outlined. The focus of the redesign was analytical writing, technology, sustainability, and enhancing rigor. The challenges and positive outcomes on student success will be examined and discussed. The presentation will be beneficial to any STEM faculty member considering redesigning the laboratory curriculum.

SHENANDOAH B

They Need to be Heard: High School Teachers' Perceptions of Graduates' Need for Developmental Ed

Patrick Tompkins, Thomas Nelson - Hampton
Mitchell Williams, Old Dominion University

This presentation will describe a study which examined the perceptions of high school teachers regarding the factors that affect the placement of recent high school graduates into developmental courses at the community college. The study allowed teachers to have a voice in the scholarly discussion of developmental education and to enhance the relationship between community college leaders and instructors and high school administrators and teachers.

Session Seven 3:00 - 3:45 p.m.

POCAHONTAS A

Understanding Digital Humanities: What Is It and How Do I Integrate It into My Pedagogy?

Beth Bensen, J. Sargeant Reynolds - Richmond
Kathy Larue, J. Sargeant Reynolds - Richmond
Renee Garris, J. Sargeant Reynolds - Richmond
Tracy Creech, J. Sargeant Reynolds - Richmond
Tamara Watkins, J. Sargeant Reynolds - Richmond

This session will discuss development of a Digital Humanities Faculty Learning Cohort (FLC) at Reynolds Community College, define Digital Humanities in community college settings, and share the pedagogy and development of discipline-specific units and assignments that encourage the implementation of digital technologies.

POCAHONTAS B

Empower Learning: Digital Tools for Providing Students Timely Feedback

Hong Wang, Northern Virginia - Annandale

Providing feedback is an essential component during the teaching and learning process. The advancement of information and communication technologies makes it possible for faculty to provide students timely feedback with a variety of digital tools. This presentation will introduce five categories of tools to help faculty learn about what technology tools are available and how to integrate them into different instructional contexts to facilitate and enhance learning for students.

APPALACHIAN

Coaching for Success: Leadership Advice from Successful Executives

James Cuthbertson, VCCS State Board President, Former President & Chief Executive Officer of the Texas Heart Institute
Idalia Fernandez, Director, Community Wealth Partners in Washington, D.C.; Former President, Hispanic College Fund;VCCS State Board
Susan Tinsley Gooden, Professor of Public Administration and Policy, Virginia Commonwealth University; VCCS State Board

What happens when you bring a group of distinguished business leaders together—individuals united by a desire to share their knowledge an insight, to help others develop personally and professionally, and to selflessly serve Virginia's community colleges? What can we learn from CEO's, entrepreneurs, key executives, and trusted advisors who have proven records of solving pressing business and academic issues? This session is your opportunity to take advantage of group executive coaching free of charge. Each panelist is an accomplished leader committed to faculty, staff, and student success. During this panel, they share leadership experiences, ideas, insights, and recommendations on how to harness individuals talent to support the organizational vision, energize commitment, increase involvement, and inspire action.

ROANOKE E

Designing Enriched and Interactive Learning with Open Educational Resources

Paul Golisch, Lumen Learning
Linda Williams, Tidewater - Virginia Beach

As a partner in VCCS's groundbreaking efforts to bring open educational resources (OER) into colleges across Virginia, Lumen Learning also helps instructors create richer, more engaging learning with OER. During this show-and-tell session, see what's possible with OER and personalized learning, simulations, interactives, online homework, and other enriched learning activities.

ROANOKE F

Success in Office 2016 Courses—Make YOUR Life Easier!

Julie Neighbors, McGraw-Hill Education

Learn how to harness the power and strength of SIMnet Office suite software to make course delivery simple and effective. EXHIBITOR SESSION

ROANOKE G

Smart Teaching: A Case Study in Practice

Amanda Burbage, Tidewater - Portsmouth

The authors of "How Learning Works" outline research based teaching techniques and integration strategies for smart teaching and learning. Utilizing these strategies, the presenter made changes to HUM 260: Survey of Twentieth Century Culture. In this session, participants will learn how fundamental techniques proposed by the authors were integrated into the course, and the results of the changes. Create an action plan to implement research based instructional strategies into your course!

ROANOKE H

Being the First: A Study of the First Generation Student's Experiences at a Rural Community College

Rebecca Evans, Blue Ridge

The session will present the findings of a qualitative study exploring how academic and nonacademic experiences, as well as personal factors impact the success of first-generation college students. Results from focus group interviews with first and second year first-generation students offer insight into how this growing population experiences higher education.

Session Details for Thursday, April 13, 2017

MILL MOUNTAIN

Integrating Technology and Multimodal Writing into College Composition

Alexandr Tolj, John Tyler - Chester

The presentation, through a number of concrete examples, will demonstrate the ways that digital writing can make the writing process more recursive. The presentation will highlight the role technology can play in giving teachers a platform to integrate more interruptive, discursive modalities that force awareness, force reflection, force understanding, and— inevitably—force growth in student writing.

BUCK MOUNTAIN

Introducing Concepts Related to Health Assessment Utilizing Virtual Simulation

Karen Mittura, Germanna - Locust Grove
Angela Sheaffer, Germanna - Locust Grove

This session will present the utilization of standardized patients to incorporate concepts relevant to health assessment. Utilization of patients in the health assessment assignments both virtual and actual will be reviewed using a compare and contrast format. The concepts presented can be utilized for health assessment assignments and/or courses in Nursing and Allied Health Programs.

BRUSH MOUNTAIN

An ALEKS Pilot for Pathways Precalculus: Lessons, Benefits & Ideas for Faculty & Administrators

Brian Burns, Thomas Nelson - Hampton
Sherry Vaughan, Thomas Nelson - Hampton

A multi-course ALEKS pilot at TNCC was run during the spring semester to assess math pathways Precalculus redesign options. ALEKS is a competency/mastery based learning system utilizing AI to deliver optimized learning and assessment. Faculty receive detailed analytics to deliver data-informed, impactful instruction. We share our experience piloting this technology; highlighting student, instructor & administrator benefits, Precalculus readiness, instructional design options and affordable multi-course pathways.

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HARRISON/TYLER

Canvas by Instructure: Learning Management System Test Drive

As we work as a system to identify our needs and uses for a learning management system (LMS), it is important to experience the various new products in the marketplace. During the LMS test drive, you will have the opportunity to teach, learn and/or design in a hands on environment. You will be able to interact with the vendors while you personally explore the features and the functionality of a different learning management system. LMS needs assessment committee members will also be on hand to gather your feedback on your test drive experience to help inform a decision on what is important across the system when planning either a switch to a new LMS or a new implementation of Blackboard.

MONROE COMPUTER LAB

Getting Swivl with It!

Kelly Hebron, Northern Virginia - Alexandria

Flip your classroom and more with Swivl! Have you ever been in the middle of a lecture and thought, "wait, can we rewind and hear that again?" Do you teach the same class both online and on campus? Have you ever wished you could record your lecture in advance and have students view it before class? If you answered yes to any of these questions, then the Swivl may be perfect for you.

Session Eight 4:00 – 4:45 p.m.

SHENANDOAH A

S.T.E.P.S.: A Research-based, Evidence-driven Model for Serving Underserved Students

Sandra Walker, Paul D. Camp - Suffolk
Laura Clark, Paul D. Camp - Franklin

The purpose of this session is to provide insights on a holistically-assessed program at Paul D. Camp Community College (PDCCC) that has gained national recognition—Students Transitioning through Education Programs Successfully (S.T.E.P.S.). Participants will learn how S.T.E.P.S., as part of the Chancellor's College Success Coach Initiative (CCSCI), has leveraged research-based, evidence-driven strategies, including success coaches to support *Achieve 2015* and *Complete 2021*.

SHENANDOAH B

The Chancellor's Faculty Advisory Committee (CFAC): Major Issues and Challenges for VCCS Faculty

Charles Errico, Northern Virginia - Woodbridge
Brian Wright, Southwest Virginia
Linda Pruitt, Eastern Shore
Theresa Thomas, Blue Ridge
Sharon Freeman, Southside Virginia
Bethany Arnold, Mountain Empire
Jen Schaefer, Lord Fairifax
Frances Lea, Germanna
Marty Zahn, Thomas Nelson
Ellen Hodgis, Tidewater

Charles Errico, CFAC Chair, and a panel of CFAC representatives from across the VCCS, will discuss some of the issues they have tackled this year. This session will provide faculty with an opportunity to ask questions and make recommendations about issues that are of concern to them and that they wish CFAC to address in future meetings with the Chancellor and his Cabinet.

POCAHONTAS A

Innovative Assignment Designs: Collaborating with Your Librarians

Garrison Libby, Tidewater - Virginia Beach
Heather Fitzgerald, Tidewater - Virginia Beach

This session will explore how faculty and librarians can collaborate to design assignments that address information literacy concepts.

POCAHONTAS B

Supporting Faculty, Staff, and Students of Color on Campus

Tara Carter, Southside Virginia - Alberta
Indigo Eriksen, Northern Virginia - Woodbridge
Kyesha Jennings, Danville
Win Stevens, Germanna - Fredericksburg

This roundtable asks what VCCS college campuses are doing to support their faculty, staff, and students of color after race-related violent events, with a goal of offering advice and suggestions aimed at supporting our community. The panelists will discuss the importance of creating safe spaces for students (and faculty, staff) of color to exact their voice on our campuses. This roundtable examines the potential of working together to articulate the reality of racism in the US and to support one another.

Session Details for Thursday, April 13, 2017

APPALACHIAN

Change the Classroom, the Department, and the Boardroom with Authentic Leadership

Diane Ryan, Tidewater - Chesapeake

The adoption of Authentic Leadership (AL) style will build collaboration among staff, faculty, and administrators to create and sustain programs for building a culture of student retention, completion and inclusion. The session is based on peer reviewed research, authentic leadership measurement, and strategies for developing and improving AL skills.

ROANOKE E

The Human Firewall: Teaching Security Awareness

Mark Ciampa, Western Kentucky University for Cengage

The need for security awareness instruction is growing as today's students become tomorrow's employees. Academic institutions, including high schools as well as colleges, are adding new security awareness courses or incorporating defensive security training into multiple computer courses. What are the best ways to teach security awareness? Which attack tools should students see in action? What are the best online tools and Cengage resources for teaching security?
EXHIBITOR SESSION

ROANOKE F

Revolutionizing the Experience of Writing to Learn with Turnitin

Jessica Bright, Turnitin

At Turnitin we are committed to supporting the full writing process and with that commitment we have released two new services to revolutionize the experience of writing to learn: Revision Assistant and Scoring Engine. Join me as we take a look at each of these and learn how Revision Assistant can encourage students to write more and write better and how Scoring Engine can provide meaningful assessment at the beginning, middle and end of the writing process.
EXHIBITOR SESSION

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ROANOKE G

Federal Work Study Program Designed to Strengthen Student Success and Retention

JoAnn Ellwood, Lord Fairfax - Middletown
Steven "Buddy" Wilson, Lord Fairfax - Middletown

As higher education institutions look to prepare students for employment and ensuring completion of educational goals, this session will provide an illustration of how recruiting, hiring, and engagement techniques utilized by your human resources office can be applied to the Federal Work Study program to strengthen student success and retention.

ROANOKE H

Centers for Teaching and Learning Roundtable

Fred Stemple, Tidewater - Norfolk
Ghazala Hashmi, J. Sargeant Reynolds - Richmond
Amanda Burbage, Tidewater - Portsmouth
Kristen Gregory, Tidewater - Chesapeake
Tom Lee, Tidewater - Virginia Beach

An interactive roundtable for those involved or interested in faculty professional development to collaborate and share practices. Using the collective knowledge and experiences of the attendees, participants will identify current and future practices, networking opportunities, and potential collaborative efforts that positively enhance teaching and learning excellence within the colleges across the VCCS.

MILL MOUNTAIN

How Onsite Placement Testing at Area High Schools Increases Enrollment to College

Christine Booker, J. Sargeant Reynolds - Henrico
Hilda Billups, J. Sargeant Reynolds - Henrico

An observed barrier to college enrollment is completion of the Virginia Placement Test (VPT). The Office of Outreach and Recruitment was able to help students overcome this barrier by offering the English VPT at area high schools. The students who tested enrolled at a rate of almost fifty percent. Join us to learn more about this exciting development.

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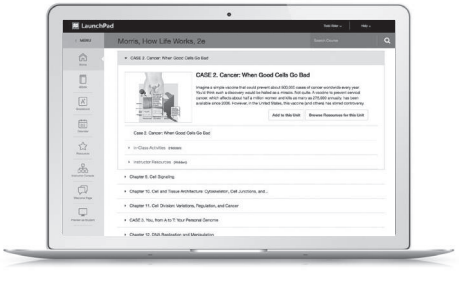

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For more information or to request a demo, visit **launchpadworks.com**

Session Details for Thursday, April 13, 2017

BUCK MOUNTAIN

Flipped Classrooms: Helping Generation Z Rise Above Their Obstacles to Success

Kristyn Moskey, Northern Virginia - Loudoun

Due to the conditions in which they grew up, Generation Z students enter the classroom with characteristics and beliefs that hinder their success. The backdrop which molded this generation was one of constant war, economic distress and endless praise merely for trying. Flipped classroom teaching is one way we can help these students overcome said obstacles. Come prepared for minds and hands on experiences as we explore the subject in a highly interactive and collaborative environment.

5:00 – 5:45 p.m.

HARRISON/TYLER

Leadership Learning Management System Preview

Jenny Quarles, VCCS System Office

As part of a system wide LMS needs assessment, this session will provide brief demonstrations of the best LMS platforms in the marketplace. Join the discussion and help plan the future of the LMS at the VCCS. This session is intended for Presidents, Vice Presidents, Dean, Directors and other senior college leadership.

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Peer Group Sessions 5:00 – 5:45 p.m.

Peer Group Planning Sessions 5:00 – 5:45 p.m.

SHENANDOAH A
Student Services
Michael McBride, Chair

POCAHONTAS A
Developmental Education
Ray Orkwis, Chair

POCAHONTAS B
Communications, Visual & Performing Arts
Tracy McAfee, Chair

APPALACHIAN
Learning Resources
Loftan Miller, Chair

BLUE RIDGE BOARDROOM
Accounting
Nauri Ahmed, Chair

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Maya Johnson, Chair

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Cheryl Huff, Interim Chair

BUCK MOUNTAIN
Distance Education
Donna Levy, Chair

BRUSH MOUNTAIN
Sociology
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Session Details for Friday, April 14, 2017

6:45 – 7:45 a.m.

TINKER MOUNTAIN

New Horizons for the Mind and Body: Morning Stretch/Yoga

Mark Schubert, Tidewater - Virginia Beach

This session will provide 30-40 minutes of Yoga (stretch and strength) exercises and breathing practice. All skiill levels are welcome. Bring your own towel and wear loose, comfortable clothing. A limited number of mats will be available.

odigia

Begin Session Nine 9:00 – 10:00 a.m.

SHENANDOAH A

SHARED FOCUS: Study Abroad

Be There Now: The Incalculable Value of Study Abroad, and How to Make It Happen for More Students

Cheryl Rychkov, Central Virginia

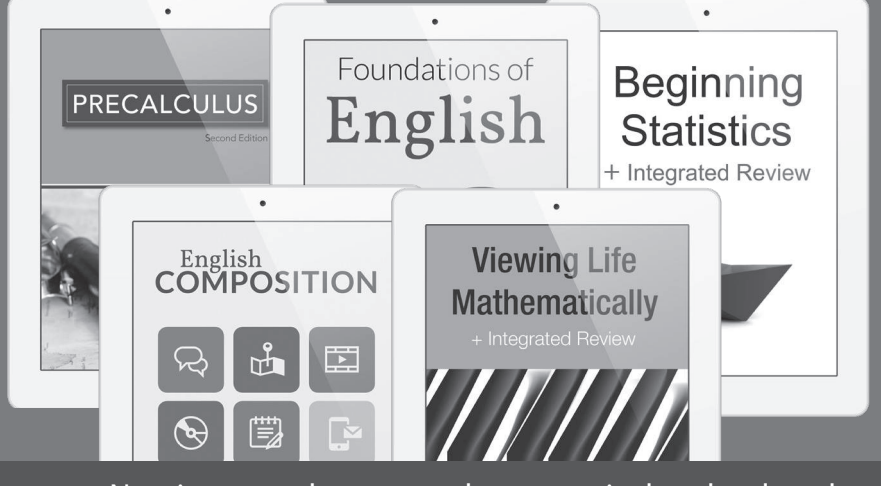
Community college students are least likely to participate in study abroad programs. Industry and business globalization demands a culturally aware workforce. Study abroad is both enlightening and practical, and important to all college students.

Study Abroad Round Table Introducing Best Practices and Sharing Study Abroad Experiences

Jill Caporale, Northern Virginia - Annandale

Study Abroad programs are one way colleges use to fulfill their mission of graduating internationally competent students. This roundtable will introduce the best study abroad practices; share some of NOVA's past programs, and solicit input from participants on lessons learned from other VCCS college programs.

The path to a college degree begins with the end in mind.



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Friday Double Features 8:45 – 9:45 a.m.

SHENANDOAH B

SHARED FOCUS: Honors Programs

Honors from (Almost) All Sides: How a Professor, a Counselor, and an Administrator View a Program

Paul Fitzgerald, Northern Virginia - Annandale
Piraba Swaminathan, Northern Virginia - Annandale
Kristin Balbuena, Northern Virginia - Annandale

In this presentation, we provide our individual perspectives on the administration, instruction, and recruitment of students through the NOVA Honors Program. We discuss examples of cases where we accurately anticipated how the launch and implementation of the NOVA Honors Program on the NOVA Annandale campus would be executed, and also cases where we vastly underestimated the complexity and response to key components of implementation and how we are working to solve these dilemmas.

Designing an Honors Program for the Community College

Ashley Bourne-Richardson, J. Sargeant Reynolds - Henrico

This session will discuss the process of researching and designing an honors program and curriculum for community college students. An overview of honors pedagogy, best practices, and concerns specific to community colleges is provided.

POCAHONTAS B

SHARED FOCUS: Affordable Instructional Resources

Creating Videos to Teach and Measure Learning in Competency-Based Education

Neal Stenlund, Northern Virginia - Alexandria

Screen recording videos in place of lectures and instructions which can be viewed when students are ready to learn a new concept fit well into competency education. We all know the frustration of repeating instructions to accomplish detailed directions when a student misses a class or they just were not engaged. The creation of videos can be made easily by following just a few best practices.

Designing Low Cost Online Geology Class Sequence With No Cost Laboratory Kits

Anna Balog-Szabo, Virginia Western
Dale Dulaney, Virginia Western
Marci Myers, Virginia Western

A current VCCS Initiative is to keep educational resources open and affordable. Current textbook costs are exceedingly high and burdensome to students. A common Geology textbook costs more than $150 and a Lab Manual with rock kits is about $210. Online geology classes at Virginia Western Community College designed by faculty and delivered in part by the library address the need to provide cost effective resources for students in Geology courses.

Session Details for Friday, April 14, 2017

POCAHONTAS A

SHARED FOCUS: Data-Driven Decisions to Increase Student Retention, Engagement, and Success

Using Labor Market Information to Support Student Success

Lisa Jackson, VCCS System Office
Aaron Rosenthal, VCCS System Office

Student success begins with a goal in mind. But do we offer the right programs for the jobs available? This session reviews findings from a gap analysis of the Virginia labor market and VCCS academic programs. Participants will learn outlooks on current jobs and ideas for future degree programs.

Using Data to Reinvent the First Day of Class: New Insights Through QUINN

Aaron Rosenthal, VCCS System Office

Data is a crucial tool in our efforts to increase student success. This session examines how QUINN can assist faculty in better preparing for and understanding their students starting on the first day of class.

APPALACHIAN

SHARED FOCUS: Working Across Disciplines and with the Library

Developing Non-partisan Voter Guides and How to Use Them to Engage Students Across Disciplines

Tamara Whyte, Piedmont Virginia
Connie Jorgensen, Piedmont Virginia
Crystal Newell, Piedmont Virginia

In Spring and Fall 2016 students from Political Science and Journalism classes worked together to develop non-partisan voter guides. Learn what worked, what didn't, and how you can implement this on your campus.

LibGuides' MetaMagic

Jason Vance, Thomas Nelson - Hampton
Corey Buttram, Thomas Nelson - Hampton

The LibGuide system can be integrated into courses via the Learning Tools Interoperability (LTI) standard.

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Friday Double Features 8:45 – 9:45 a.m.

ROANOKE E/F

SHARED FOCUS: Strategies for Teaching Nursing

Embracing Errors as a Learning Strategy for Nursing Students

Debra Murray, Tidewater - Portsmouth

The participants in this session will learn about a teaching strategy which incorporates the use of staged static simulation rooms to promote student learning of specific content related to nursing bundles. This unique approach can be adapted for any level of nursing student as it relates to specific concepts.

Nursing's New Horizon: A Concept Based Nursing Curriculum Q & A

Liz Powell, John Tyler

Join us as we take advantage of this final opportunity to discuss and share what we've learned this week and how we can best continue to prepare for the transition to a concept-based nursing curriculum.

ROANOKE G/H

SHARED FOCUS: How To Increase Faculty-to-Student and Student-to-Student Interaction and Engagement

Expanding Engagement and Achievement through "REEAL" Learning

DeJuanna Parker, Lord Fairfax - Faquier

This dynamic session engages participants in understanding how the "REEAL" philosophical framework can impact the classroom. The session highlights how instructors can become more effective, not by DOING more, but by thinking differently about teaching and learning.

Using "Feedforward Communication," to Create Self/Peer Feedback Prior to Assigning a Grade

Nancy Warren, Paul D. Camp - Franklin

"Feedforward Communication" is a coaching strategy used in the Netherlands to engage and retain students by providing detailed guidelines and hands-on activities that encourages self-assessment before the work is graded. It is especially useful for the resistant learners who struggle with written (and oral) instructions in online courses.

Session Details for Friday, April 14, 2017

BUCK MOUNTAIN

SHARED FOCUS: Targeting Success Strategies for African American Students

Before and After: Comparative Perceptions of Success for Academic Success for Afrcian American Males

Shashuna Gray, Germanna - Fredericksburg
Dana Burnett, Old Dominion University

Before and After: Comparative Perceptions of Academic Success of African American Male Students Enrolled at a Community College.

Teaching African American Students

Shanda Jenkins, Thomas Nelson - Hampton

The purpose of this session is to share research on unique characteristics of how African American students learn and to give practical, research-based, and easy to use strategies for teaching African American students. When given the opportunity to learn in ways that are congruent with their culture and learning style, African American students can excel. Best practices will be explored and some activities will be used to highlight significant differences in learning styles and preferences.

Closing Brunch & Keynote 10:00 – 11:30 a.m.

ROANAOKE BALLROOM
10:30 – 11:30 a.m.

Keynote: Becoming a Catalyst for Change

Erin Gruwell, Author & Founder, Freedom Writers Foundation

Erin Gruwell helped 150 of her students—many of whom were written off by the education system—to use the power of education to write a book, graduate from high school and attend college. In her inspiring presentation, Gruwell tells the story of this extraordinary journey—from poverty and despair to hope and promise—with stops at Anne Frank's House and Auschwitz and then on to Capitol Hill and Congress. Erin challenged her students to overcome the seemingly insurmountable problems of poverty, racism, violence. How can we all become role models for tolerance, respect, and cooperation? Erin Gruwell teaches us all how we can become "Catalysts for Change."

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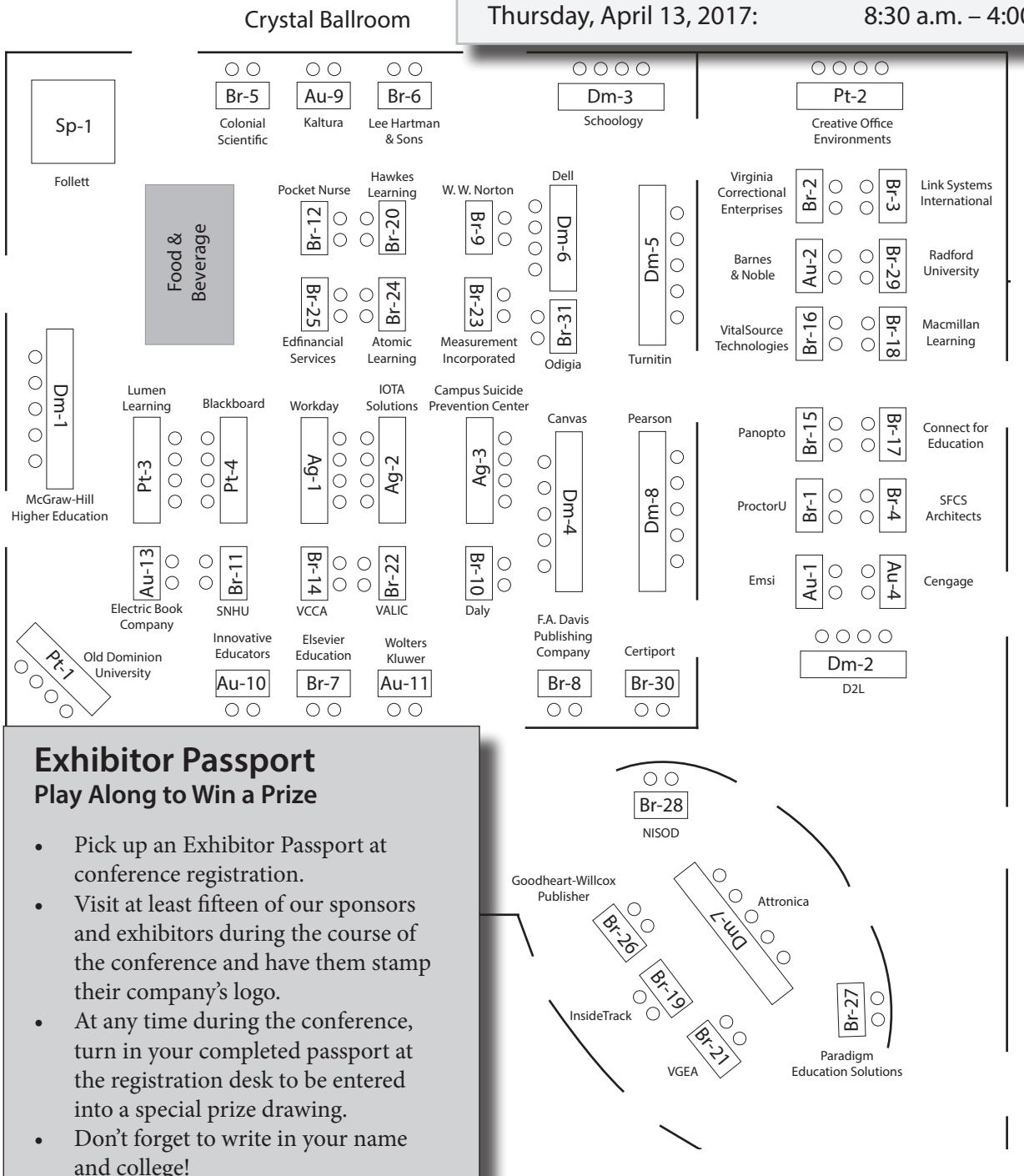
Wednesday, April 12, 2017: 10:00 a.m. – 5:30 p.m.

Join us for an opening beverage break 1:30 – 2:00 p.m. following Wednesday's luncheon keynote.

Thursday, April 13, 2017: 8:30 a.m. – 4:00 p.m.



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The State Board for Community Colleges is the governing body of the Virginia Community College System. Appointed by the Governor for up to two four-year terms, the board's sixteen members meet six times a year to set policy for all of Virginia's community colleges.

Following are our State Board members for 2016-2017. We thank them for their guidance and service on behalf of us all.

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Thank you

A conference of this size and caliber requires the efforts of many people working very hard for a very long time. We would like to thank all those who contributed so much of their talent and time to make this conference a success.

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- Cari Stevens
- Hailey Mills
- Megan Perdue
- Zoe young
- James Davis
- Christian Breese
- Micah Overstreet
- Johnathan Dotson
- Tequioa Devlin

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and to all the Roanoke business owners who, through community collaboration, partnered with us to make this year's *New Horizons After Hours* a success.

Thank you, all!

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Milam, John	The New Learning Ecosystem at HigherEd.org: A Portal for Personalized CBE Using OER	Three	Pocahontas B
Mittura, Karen	Introducing Concepts Related to Health Assessment Utilizing Virtual Simulation	Seven	Buck Mountain
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Murray, Debra	Embracing Errors as a Learning Strategy for Nursing Students	Nine	Crystal D
Neighbors, Julie	Success in Office 2016 Courses – Make YOUR Life Easier!	Seven	Roanoke F
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VCCS OFFICE OF PROFESSIONAL DEVELOPMENT

The Virginia Community College System offers a wide array of professional development activities in addition to the New Horizons conference. For information concerning any of the following opportunities, please visit us online at www.opd.vccs.edu or call our office. Our directory can be found on the next page.

Chancellor's Award for Teaching Excellence

This highly competitive award is awarded annually to one outstanding educator in the VCCS.

Chancellor's Commonwealth Professorship Program

The Chancellor's Commonwealth Professorship is awarded annually to up to three outstanding community college educators for release time and expenses for a teaching/learning project conducted for up to two academic years.

Chancellor's Faculty Fellowship Program

The Chancellor's Faculty Fellowship is awarded annually to up to three outstanding VCCS community college educators for full-time residential doctoral study.

George B. Vaughan Leadership Award for Outstanding Adjunct Faculty

The George B. Vaughan Leadership Award for Outstanding Adjunct Faculty is the first VCCS award to recognize the approximately 9,000 adjunct faculty members who are making an impact with countless students across Virginia.

Susan S. Wood Professorship for Teaching Excellence

The Susan S. Wood Professorship for Teaching Excellence recognizes a VCCS faculty member who demonstrates faculty excellence, dedication to students, and academic leadership.

Classified Staff Leadership Academy

The Classified Staff Leadership Academy provides a short-term, intensive program of professional and personal development focusing on skill development, leadership study, and personal growth.

Faculty & Administrators Leadership Academy

This leadership academy is designed to provide the theories, practices, and skills needed to support current and aspiring leaders to lead their respective departments/areas and colleges more effectively.

Inquiry: The Journal of the Virginia Community College

Inquiry is a refereed journal that encourages writing from community college personnel. The journal is published once a year by the Virginia Community College System. The journal features papers on subjects related to community college teaching and learning.

Faculty International Exchange Program

VCCS' International Exchange is an annual program of short-term reciprocal professional development exchanges between the VCCS and workplace partners from the Netherlands.

New Horizons Conference

This annual conference is the VCCS' premier teaching and learning event, offering over 900 faculty, administrators and staff an opportunity to explore new technologies and discover innovative ways of enhancing their ability to provide students with an education that will help propel each of them to a future of success. Mark your calendar now and plan to join us April 12-14, 2017, at the Hotel Roanoke & Conference Center in Roanoke, Virginia.

Paul Lee Professional Development Grant and Workshop Mini-Grant Awards

Grants for reassigned time and monetary awards are available for creative, innovative projects and research in discipline, instructional, career, and organizational development. Workshop mini-grants provide funding for professional development activities such as workshops and conferences involving at least two VCCS colleges.

Peer Group Conferences

Peer group conferences encourage intra/interdisciplinary collaboration, creativity, problem-solving, planning, forecasting, learning, and networking in the VCCS. Each peer group will have the opportunity to meet every other year to discuss substantive issues related to curriculum revision, integration of technology, instructional innovations, and discipline updates. Peer group meetings are organized by a planning committee comprised of individuals in the discipline or peer group.

First Year & Adjunct Faculty Institute

A two-day event featuring over 25 invited sessions from some of VCCS' best-regarded presenters, hand-selected to address first year VCCS and adjunct faculty needs and resources. Features leading experts providing in-depth plenary workshops on best teaching and learning practices.

Regional Centers for Teaching Excellence (RCTE)

Increase the quality of your students' learning by teaching enthusiastically with the latest discipline knowledge, instructional practices, and technological advances. Learn what other teachers, both within and outside of your discipline, are doing across your college and the VCCS. Be on the lookout for broadcast invitations from the five regional centers to their upcoming events.

Staff Directory

Please feel free to contact us—we look forward to hearing from you!

Dr. Abigail Gray Stonerock Director of Faculty Development	(804) 819-5393 astonerock@vccs.edu
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Office of Professional Development | Academic Services & Research | Virginia Community College System
300 Arboretum Place, Arboretum III, Richmond, Virginia 23236

www.opd.vccs.edu

New Horizons After Hours

Wednesday, April 12: 5:30 – 11:00 p.m.
Thursday, April 13: 9:00 – 11:00 p.m.

Get out and enjoy downtown Roanoke! This year, New Horizons is pleased to partner with local restaurants offering VCCS conference participants discounts and deals after conference hours (Wednesday evening after the *Student Success Plenary* and Thursday night after the *Excellence in Education Awards Gala*). Simply walk over the bridge and show your conference name badge to enjoy these specials!

New! Restaurants with this icon offer reservations online via their website.

Blue 5 Restaurant

312 2nd St SW,
Roanoke, VA 24011

(540) 904-5338

www.blue5restaurant.com

2 for $10 appetizers

Southern Style cuisine in a casually upscale restaurant. Mix of seafood, steaks, salads, and sandwiches. 46 craft beers on draft and an extensive bottle list. Free Live Music beginning at 8 PM - blues style band. Voted Virginia's Best Craft Beer Bar for 2016 and 2017.

Reservations are HIGHLY encouraged – please call 540-904-5338.

Cancun Western Restaurant & Grill

215 Market St SE,
Roanoke, VA 24011

(540) 344-6333

April 12 – 13

10% discount on lunch and dinner

"We are a family-owned restaurant dedicated to serving our community the best Mexican food out there."

Cedars Lebanese Restaurant

120 E Campbell Ave,
Roanoke, VA 24011

(540) 761-3030

www.cedarsofroanoke.com

10% off anything on the menu

Additional specials during New Horizons:

Wednesday only - Kafta Bel Saneeye
A meatloaf style dish with a Lebanese Twist. Includes potatoes, tomatoes and a wide assortment of Lebanese Spices.

Thursday only - Beef Stuffed Grape Leaves
Beef, rice and various spices rolled in fresh grape leaves and topped with lemon juice. Served with a side of plain yogurt.

16 Chuch Ave SW,
Roanoke, VA 24011

(540) 206-2630

www.fireflyfare.com

10% off food

Grass Fed Beef, Pastured Chicken & Pork

Vegan, Vegetarian & Gluten Free Selections Available

Firefly Fare offers a seasonally changing menu, a fresh juice bar, and freshly baked desserts. That means sourcing locally and sustainably when possible and creating a changing landscape of great tastes. Firefly Fare is providing quick access to healthy, tasty food while supporting local farmers.

FORTUNATO

104 Kirk Ave SW,
Roanoke, VA 24011

(540) 400-7315

www.fortunatoroanoke.com

½ price pizza

Located in the heart of the Blue Ridge Mountains in Roanoke, Virginia, Fortunato is the region's only traditional Italian kitchen & Neapolitan style pizzeria combining both modern and rustic architecture to create an atmosphere that encourages patrons to eat, share, and be family. From the unique Italian wine list and original cocktails to the housemade pastas and locally sourced vegetables and meats, Fortunato will be a dining experience you will keep with you.

---

210 Market St SE,
Roanoke, VA 24011

(540) 342-0328

www.jackbrownsjoint.com

$7.49 burger specials

WEDNESDAY - The Popeye
Burger topped with house-made spinach-artichoke dip, pepper jack cheese and fried onions.

THURSDAY - Nacho Libre
Burger topped with diced black olives and jalapeños, Pepper jack cheese, green onions mixed in sour cream, re-fried beans and house made tortilla chips.

We have a rotating beer selection both local and import with over 100 bottles so there is something for everyone. Make sure to try the deep fried oreos. We do last call for beer and burgers at 1:30 AM every night so we will be here late.

18 Kirk Ave SW,
Roanoke, VA 24011

(540) 982-1249

www.eatatlucky.com

April 12 – 13

50% off of a Small Plate or Dessert with purchase of entrée

Farm-to-table eatery with Southern & global influences, plus craft cocktails, and a very large spirits collection, in a cozy storefront. Lucky embodies high-end comfort food and craft cocktails into a truly unique dining experience.

Reservations recommended – please reserve online via OpenTable or by calling (540) 982-1249.

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120 Church Ave SW,
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(540) 342-7232

www.macados.net

Macado's Specials

WEDNESDAY
Mexican Day
$6.95 on all Mexican entrees

THURSDAY
39 cent boneless wings
½ price spinach and artichoke dip
After 9 PM: two-for-one appetizers and quesadilla

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14 Campbell Ave SE,
Roanoke, VA 24011

(540) 345-6645

www.metroroanoke.com

20% off food and non-alcoholic beverages

Refined American cuisine in a stylish metropolitan atmosphere. Award winning cuisine specializing in regional dishes, "east coast seafood," sustainable sushi, ramen and handcrafted cocktails. Show your badge or hotel room key to our server or bartender and receive 20% off food and non-alcoholic beverages.

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118 Campbell Ave SE,
Roanoke, VA 24011

(540) 345-5150

www.nawabrestaurant.com

10% discount on lunch and dinner

Indian cuisine is a combination of wonderful and subtle flavors. They vary as much as climates and languages of India, and are as exotic as people of India. Our humble attempt is to bring you the most popular dishes from the north-western states of India. We have carefully selected dishes from other popular cooking styles or regions of India with a hope you would enjoy them to the fullest.

TABLE 50

309 Market St SE,
Roanoke, VA 24011

(540) 904-2350

www.table50roanoke.com

10% discount to party with badge

Table 50 in Roanoke offers a fine dining experience. Visit us for dinner, lunch or reserve our restaurant for a private party and we will do everything to make you feel welcome.

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THAI CONTINENTAL CUISINE

106 Market Street SE,
Roanoke, VA 24011

(540) 342-8111

www.thaicon-roanoke.com

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10% off entrees
$1 off beers
$2 off cocktails

Classic Thai cuisine with a variety of dishes and drinks available. Specials available 11 am – 9 pm, Sunday – Thursday.

The Quarter

19 Salem Ave SE,
Roanoke, VA 24011

(540) 342-2990

www.thequarterrestaurant.com

10% off all food

A nice balance of Cajun/Creole classics plus fresh seafood and a variety of sandwiches and tasty fresh specials will have you checking to make sure you are not in New Orleans. You won't want to miss menu items like fresh hand-shucked oysters on the half shell, red beans & rice, shrimp & grits, po' boys, jambalaya, gumbo, etouffee, shrimp dip and fabulous fried pickles. Leave room for dessert: our bananas foster & bread pudding is a must.

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- Virginia's Community Colleges: EXP11ITS089
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Virginia Community Colleges

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Lynchburg

DSL **DABNEY S. LANCASTER**
Clifton Forge

D **DANVILLE**
Danville

ES **EASTERN SHORE**
Melfa

G **GERMANNA**
Locust Grove
Fredericksburg

JSR **J. SARGEANT REYNOLDS**
Richmond
Henrico
Goochland

JT **JOHN TYLER**
Chester
Midlothian

LF **LORD FAIRFAX**
Middletown
Fauquier

ME **MOUNTAIN EMPIRE**
Big Stone Gap

NR **NEW RIVER**
Dublin

NV **NORTHERN VIRGINIA**
Alexandria
Annandale
Loudoun
Manassas
Springfield
Woodbridge

PH **PATRICK HENRY**
Martinsville

PDC **PAUL D. CAMP**
Franklin
Suffolk

PV **PIEDMONT VIRGINIA**
Charlottesville

R **RAPPAHANNOCK**
Glenns
Warsaw

Ss **SOUTHSIDE VIRGINIA**
Alberta
Keysville

SW **SOUTHWEST VIRGINIA**
Richlands

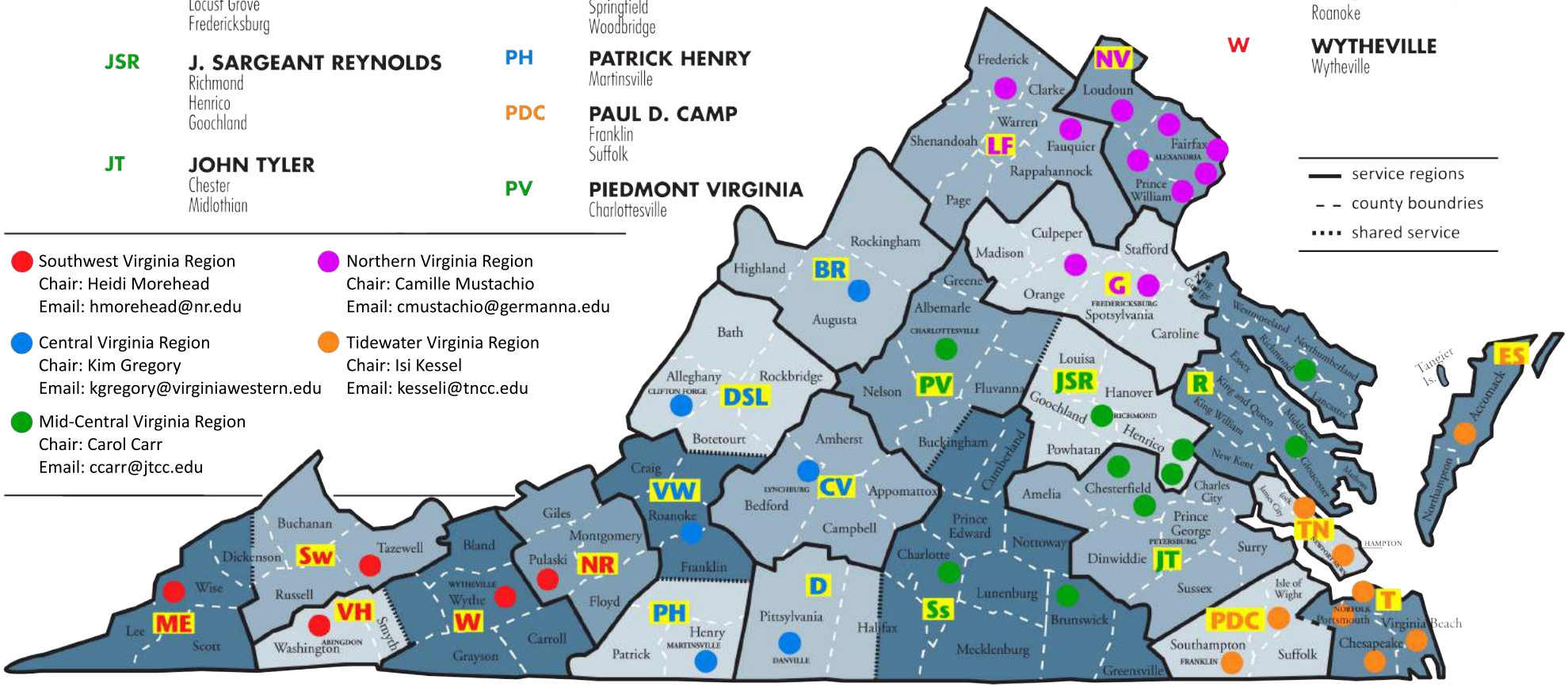
TN **THOMAS NELSON**
Hampton
Williamsburg

T **TIDEWATER**
Chesapeake
Portsmouth
Virginia Beach
Norfolk

VH **VIRGINIA HIGHLANDS**
Abingdon

VW **VIRGINIA WESTERN**
Roanoke

W **WYTHEVILLE**
Wytheville



Southwest Virginia Region
Chair: Heidi Morehead
Email: hmorehead@nr.edu

Central Virginia Region
Chair: Kim Gregory
Email: kgregory@virginiawestern.edu

Mid-Central Virginia Region
Chair: Carol Carr
Email: ccarr@jtcc.edu

Northern Virginia Region
Chair: Camille Mustachio
Email: cmustachio@germanna.edu

Tidewater Virginia Region
Chair: Isi Kessel
Email: kesseli@tncc.edu

Virginia's
Community Colleges
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