

# New Horizons Proposals Rubric

<b>Evaluation Criteria</b>	<b>Very Good (3)</b>	<b>Satisfactory (2)</b>	<b>Unsatisfactory (1)</b>
<b>Proposal Title, Session Purpose &amp; Objective(s)</b>	The title clearly describes the session and the purpose and objective(s) are clearly specified.	The title generally describes the session and the purpose and objective(s) are generally specified.	The title does not describe the session nor are the purpose and objective(s) clearly specified.
<b>Instructional Practices &amp; Application</b>	The proposal presents demonstrated or proven instructional practices and/or applications that are relevant, clear, innovative, and very useful.	The proposal presents instructional practices and/or applications that may not be relevant, clear, innovative, nor very useful.	The proposal does not present instructional practices and/or applications that are relevant, clear, innovative, nor very useful.
<b>Currency, importance, and appropriateness of topic to the field</b>	The topic is current, important, and appropriate to the field and potential audience.	The topic is not current; however, it is important, and appropriate to the field and potential audience.	The topic is neither current, important, nor appropriate to the field and potential audience.
<b>Support for practices, conclusions, and/or recommendations</b>	The proposal includes a detailed explanation of the practices, conclusions, or recommendations that will be presented.	The proposal includes a general explanation of the practices, conclusions, or recommendations that will be presented.	The proposal includes a very limited explanation of the practices, conclusions, or recommendations that will be presented.
<b>Clarity and professionalism of proposal as indicator of presentation quality</b>	The proposal is clearly written and coherent. A highly interactive pedagogy or participant/audience interaction is described.	The proposal is vaguely written. An interactive pedagogy or participant/audience interaction is described.	The proposal is poorly written. An interactive pedagogy or participant/audience interaction is lacking.

## Factors Disqualifying a Proposal

- The committee did not receive the proposal by the deadline.
- The proposal is not received through the conference's web link.
- The proposal is incomplete or not completed according to the guidelines.

*(This rubric was adapted from the TESOL International proposal rating rubric)*