

“Pulling Together for Student Success”

We welcome proposals that address improving student outcomes through an emphasis on innovative teaching and learning, integrated student supports, and effective business processes.

Conference Tracks & Special Session Categories

- Innovative Teaching and Learning
- Integrated Student Support
- Effective Business Processes
- Concept-based Nursing
- Peer Groups (Distance Education, Open Educational Resources (OER), and Learning Resources
- Chancellor’s Special Sessions (by invitation only)
- Exhibitor

Innovative Teaching and Learning

We are seeking proposals that address innovative and practical ways to enhance classroom effectiveness, improve student outcomes, and create an environment that supports the teacher/student alliance.

Suggested topics that may fall under this track include, but are not limited to:

- Next Generation Learning Models
- Engaging Students in the Classroom and Online
- Teaching Success in a Multicultural Environment
- Competency-Based Education
- Open Educational Resources
- Improving Online Education
- Effective Uses of Instructional Technology
- Flipped Classroom
- Assessment and Evaluation
- Interdisciplinary Instruction
- Collaborative Teaching
- Creative Instructional Practices
- Teaching and Co-Curricular Programming
- Local Advisory Boards (best practices)

Integrated Student Support

We are seeking proposals that address innovative and practical ways to improve upon the student experience through the intentional design of integrated supports and support networks, addressing personal, soft-skills, and academic supports.

Suggested topics that may fall under this track include, but are not limited to:

- Guided Pathways
- Process Mapping and Improvement
- Student Career Planning and Exploration
- Communicating with Students
- Advising Redesign
- Student Onboarding
- Effective Interventions
- Creating a “One College” Approach to Student Support
- “Living Libraries”

Effective Business Processes

We are seeking proposals that address innovative and practical ways to improve upon college and VCCS System operations, supporting the achievement of VCCS goals, and our student success.

Suggested topics that may fall under this track include, but are not limited to:

- Scheduling and Course Availability
- Defining ROI and Measuring Results
- Enrollment Management
- Grant Writing
- Finance and Administration
- Meeting Facilitation Skills
- Equity and Inclusion
- Faculty Recruitment and Retention
- Faculty Engagement
- Student-Driven Website Design
- Outcomes-based Funding Success (college examples)
- Dual Enrollment/Early College

Concept-based Nursing

We are seeking proposals that specifically address the new concept-based nursing curriculum and its implementation. Selected sessions will be presented twice during the course of the conference.

Peer Groups

We are seeking proposals from the Distance Education, Open Educational Resources (OER), and Learning Resources Peer Groups to be featured throughout the conference, with particular emphasis on Friday morning.

Distance Education is a growing component in all 23 community colleges. New Horizons will be an even larger forum for those in the Distance Education Peer Group who have trouble attending because of location, distance, or scheduling. The interspersing of concurrent sessions within the larger format will create more opportunity for topics and discussion. Share your ideas with those who know distance education, and those who are curious.

Having both OER-curious folks and experienced OER supporters at New Horizons means a critical mass of interest and the potential for plenty of sharing and networking, the cornerstones of OER development by faculty. We can span the range of OER topics: diversity and equity, student success, open textbook adopting and adapting, policy development, scaling and sustaining, open pedagogy, research and data, etc. We would love to see proposals for all of these, and any more anyone can think up!

Sessions for Learning Resources may include those for sharing resource information and innovations with faculty and staff, and those of specific concern to learning resources personnel alone. The latter will be featured on Friday, to maximize participation for those with limited ability to attend the conference.