



New Horizons Excellence in Education Award Scoring Rubric

Submission Lead Name: _____ College: _____

Submission Title: _____

| Criterion | Well Below Expectations 1 | Below Expectations 2 | Meets Expectations 3 | Exceeds Expectations 4 | More than Exceeds Expectations 5 | Score |
|------------------------------------|---|---|--|--|--|-------|
| Abstract | Abstract is not included | Abstract is brief and gives very little description | Abstract is clear and easy to understand | Abstract is clear, easy to understand and includes connection to VCCS Student Success Goals, such as Complete 2021, Chancellor’s biennium goals and/or Outcomes-based funding metrics | Abstract is clear, easy to understand, and gives specific details that includes connection to VCCS Student Success Goals, such as Complete 2021, Chancellor’s biennium goals and/or Outcomes-based funding metrics | |
| Goals and Objectives | Goals and Objectives are not included | Goals and Objectives are brief with little description | Goals and Objectives are clear and easy to understand | Goals and Objectives are clear, easy to understand and give specific details | Goals and Objectives are clear, easy to understand and give specific details that includes connection to VCCS Student Success Goals, such as Complete 2021, Chancellor’s biennium goals and/or Outcomes-based funding metrics | |
| Strategy and Implementation | Strategy and Implementation are not included | Strategy and Implementation is brief and gives very little description | Strategy and Implementation is clear and easy to understand | Strategy and Implementation is clear, easy to understand and gives specific details | Strategy and Implementation is clear, easy to understand and gives specific details that include clear improvements or enhancements to equity, access, and/or opportunity | |

Scorer: _____

Applicant Name: _____

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Project Title: _____

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|--|---|--|---|---|---|--|
| Cost/Budget | Cost/Budget is not included | Cost/Budget is incomplete | Cost/Budget is complete | Cost/Budget is clear, complete and includes specific details | Cost/Budget is clear, complete, includes specific details, and addresses potential challenges and/or sustainability issues | |
| Assessment and Evaluation | Assessments are not included | Assessments are brief with little description | Assessments are logical and easy to understand | Assessments are logical, easy to understand and give specific details | Assessments are logical, easy to understand and give specific details that link to project outcomes | |
| Impact on Equity, Access, and Opportunity | Impact on Equity, Access, and Opportunity are not included | Impact on Equity, Access, and Opportunity are brief with little description | Impact on Equity, Access, and Opportunity is logical and clear, but does not link to VCCS mission/strategic plan | Impact on Equity, Access, and Opportunity is clear, easy to understand and includes connection to VCCS Student Success Goals, such as Complete 2021, Chancellor’s biennium goals and/or Outcomes-based funding metrics | Impact on Equity, Access, and Opportunity is clear, easy to understand, and gives specific details that include connection to VCCS Student Success Goals, such as Complete 2021, Chancellor’s biennium goals and/or Outcomes-based funding metrics | |
| Ability to Replicate | Ability to Replicate is too brief to capture the value to VCCS | Ability to Replicate is brief and does not link to VCCS Student Success Goals, such as Complete 2021, Chancellor’s biennium goals and/or Outcomes-based funding metrics | Ability to Replicate is logical and clear, but does not link to VCCS Student Success Goals, such as Complete 2021, Chancellor’s biennium goals and/or Outcomes-based funding metrics | Ability to Replicate is logical, clear and links to VCCS Student Success Goals, such as Complete 2021, Chancellor’s biennium goals and/or Outcomes-based funding metrics | Ability to Replicate is logical, clear, and links to more than one of the VCCS Student Success Goals, such as Complete 2021, Chancellor’s biennium goals and/or Outcomes-based funding metrics | |

Scorer: _____
 Revised December 2018

Applicant Name: _____

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|--|--|---|-----------------------------------|---|---|--|
| <p>Originality</p> | <p>Project is not original and has been seen in many other programs</p> | <p>Project is not completely original and has been seen in other forms or is an adaptation of existing program/project</p> | <p>Project is original</p> | <p>Project is original and addresses equity, access, or opportunity in a new or innovative way</p> | <p>Project is original and addresses multiple aspects of equity, access, or opportunity in a new or innovative way</p> | |
| <p>Total</p> | | | | | | |
| <p>Average (total divided by 8)</p> | | | | | | |

Additional Comments:

Scorer: _____
 Revised December 2018